

Evaluation of the use and impact of PE and Sports Premium funding 2015-16
Allocation - £10,740

Target	Actions to achieve target	Use of Sports Premium	Impact
To develop staff confidence in the teaching of Gymnastics, dance, OAA and Invasion games through high-quality CPD	<ul style="list-style-type: none"> - Discuss with HSIP if any is available to lead skilled Gymnastics CPD 	<ul style="list-style-type: none"> - £300 to HSIP for Gymnastics CPD 	<ul style="list-style-type: none"> - Staff feel that they feel much more confident leading gymnastics for their class. - Children are able to engage with high-quality, outstanding gymnastics lessons.
To continue to develop the availability of high-quality resources, enabling children to try new sports such as Boccia and to ensure there are inclusive resources for all children.	<ul style="list-style-type: none"> - Make a resource list and using that information look for what sports we require equipment for. - Using the resource list identify condition of resources and highlight what needs to be replaced 	<ul style="list-style-type: none"> - £1200 spent on resources 	<ul style="list-style-type: none"> - Children have had access to well-maintained resources. - Children have engaged with and enjoyed trying new sports and have learnt about sports from different cultures.
To develop the available resources and tools for Sports leaders	<ul style="list-style-type: none"> - Bring in resource sets that the children can access easily with instructions included. - 	<ul style="list-style-type: none"> - Resource set was free - £255 for Sport leader uniforms 	<ul style="list-style-type: none"> - Sports Leaders have felt confident leading a wider range of games. - EYFS and KSI children have had access to a wider range of games to play during their lunchtime play.
To develop the Outdoor and Adventurous Activities curriculum. Trial local outdoor centres for next year's OAA opportunities.	<ul style="list-style-type: none"> - Trial Go Ape centre or HOAC centre and upper KS2 outings for next year - Attend OAA CPD course 	<ul style="list-style-type: none"> - £282 for Go Ape trip 	<ul style="list-style-type: none"> - Children were able to trial the Go Ape centre for potential future OAA opportunities for our gifted and talented pupils.

<p>Introduce Change 4 Life to enable less active children to develop a passion for sport.</p>	<ul style="list-style-type: none"> - Invite children to attend the club with Mr Tomlin at Lunchtimes. - Send Daniel Tomlin to Change 4 life CPD - Develop club so that After-school club children can attend. 	<ul style="list-style-type: none"> - £340 for Change 4 life resources 	<ul style="list-style-type: none"> - The first Change4life group was a huge success and the 20 children that participated showed a passion for sport that they previously did not have and a desire to lead a healthy, active lifestyle. - Children with low self-esteem who were chosen for the group showed greater confidence in their sporting ability.
<p>To improve attendance at local competitions and provide opportunities for children to achieve at the highest level.</p>	<ul style="list-style-type: none"> - Make sure that opportunities for each sporting club to attend a tournament is possible. 	<ul style="list-style-type: none"> - £967 for transport to competitions - £355 for new team kits 	<ul style="list-style-type: none"> - We have been able to attend a range of competitions and the school had improved results from last year.
<p>To develop the resource provision for children in Nursery and Early Years to support their physical development learning</p>	<ul style="list-style-type: none"> - Meet with EYFS and discuss what they like and require to be able to lead outstanding physical development lessons. 	<ul style="list-style-type: none"> - £850 of resource spend on EYFS resources 	<ul style="list-style-type: none"> - EYFS children have now got a wide range of high-quality resources and have been able to show through the children's learning journeys how much of a positive impact these new resources have had on the children's learning journeys.