

Heathland School Pupil Premium Spend 2012-2013

				APS IMPACT		
Programme	No. of FSM pupils	Cost	Reading	Writing	Maths	
Curric Enrichment	RRSA roll out	280	£5,500	5.4	5.2	4.9
Curric Enrichment	Subsidised instrumental tuition	52	£20,000	5	5	5
			£25,500			
Intervention	Art therapy	12	£10,000	4.5	4	4
Intervention	Forest School	30	£12,000	4.8	5	4.3
Intervention	Behaviour support intervention (internal)	1	£25,000	3.5	3	5
Intervention	Behaviour support intervention(external)	14	£15,000	5	5	5
Intervention	External Educational Psychology assessments	25	£16,000	6	6	5
Intervention	1-1 tuition - English	30	£20,000	5.2	5	
Intervention	1-1 tuition maths	30	£20,000			6.2
Intervention	Early phonics intervention	24	£4,000	6		
			£122,000			
Resource/ICT	Implementation of Incerts	280	£5,000	5.4	5.2	4.9
Resource/ICT	Roll out of staff ipads	280	£8,700	5.4	5.2	4.9
Resource/ICT	Roll out of curriculum ipads	280	£8,000	5.4	5.2	4.9
Resource/ICT	Implementation of Colourful Semantics programme	30	£5,000	5.5	6	
Resource/ICT	Hire of musical instruments	4	£3,000	4	4	4
			£29,700			
Subsidised Access	Residential and curriculum Trips	70	£15,000	4	4	5
Subsidised Access	Holiday Play schemes	40	£15,000	4	4	4
			£30,000			
Training	Staff training on language for learning	280	£3,000	5.4	5.2	4.9
Training	Staff training on feedback and marking	280	£3,000	5.4	5.2	4.9
Training	Implementation and training for maths passports	280	£8,000	5.4	5.2	4.9
Training	Staff training and implementation of Lego therapy	12	£3,000	5	5	5
			£17,000			
Pupil Premium Total Expenditure			£224,200	5.4	5.2	4.9
Amount received			£222,744			

Intervention £122,000

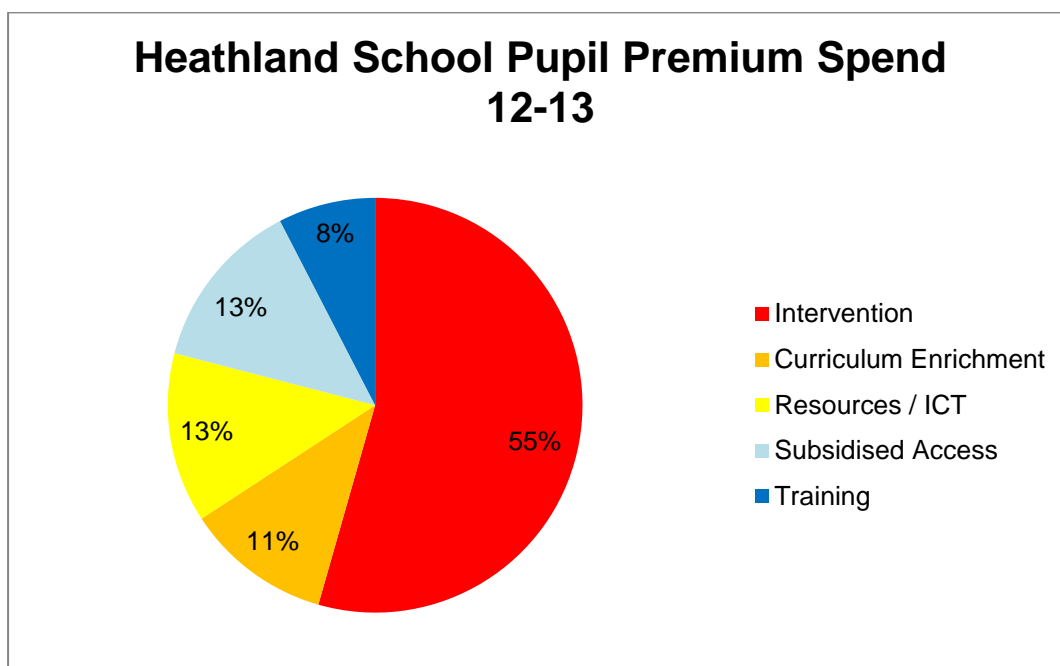
Curriculum Enrichment £25,500

Resources / ICT £29,700

Subsidised Access £30,000

Training £17,000

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Programme Aimed at improving

RRSA roll out	<i>The social, emotional and communication needs of vulnerable children</i>
Subsidised instrumental tuition	<i>Attitudes, well-being and concentration</i>

Art therapy	<i>The social, emotional and communication needs of vulnerable children</i>
Forest School	<i>The social, emotional and communication needs of vulnerable children</i>
Behaviour support intervention (internal)	<i>The social, emotional and communication needs of vulnerable children</i>
Behaviour support intervention(external)	<i>The social, emotional and communication needs of vulnerable children</i>
External Educational Psychology assessments	<i>The speed of identification of need, the range of strategies available and the process of statementing where appropriate</i>
1-1 tuition - English	<i>Skills in reading, writing and speaking and listening. Addressing any gaps that are identified by class teachers as needing additional focus</i>
1-1 tuition maths	<i>Skills in number and algebra, data handling, shape, space and measure and using and applying strands of maths. Addressing any gaps that are identified by class teachers as needing additional focus</i>
Early phonics intervention	<i>Early reading skills</i>

Implementation of Incerts	<i>The speed and quality of assessments so that next step groups can be as effective as possible at narrowing the gaps in children's' learning</i>
Roll out of staff ipads	<i>Supporting the use of Incerts for APP assessment live in the classroom</i>
Roll out of curriculum ipads	<i>A variety of different literacy, numeracy and social and communication needs through the use of specially selected and targeted apps</i>

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Implementation of Colourful Semantics programme	<i>The progress in literacy of target children</i>
Hire of musical instruments	<i>Attitudes, well-being and concentration</i>

Residential and curriculum Trips	<i>The social, emotional and communication needs of vulnerable children</i>
Holiday Play schemes	<i>The social, emotional and communication needs of vulnerable children</i>

Staff training on language for learning	<i>The quality dialogue between learners and their ability to think, reason and problem solve</i>
Staff training on feedback and marking	<i>The quality of teacher/ learner dialogue and the embedding of response time for children</i>
Implementation and training for maths passports	<i>Mental calculation strategies, tracking and assessment</i>
Staff training and implementation of Lego therapy	<i>Specific speech and language targets</i>