



Article 15: right to meet others

Article 31: right to play

Sports Leaders are ensuring that *Article 31: Every child has the right to play is being respected.* Look out to see if your child comes home with an RRS sticker.

Questions for discussion

- Do children in different countries have the same rights as you?*
- What is the difference between a want and a need?*
- Which articles do you know?*
- How do you respect your rights and the rights of others at school and at home?*

Rights
Respecting
School Award
(RRSA)



Article 6:
You have the right to life and to be healthy

We have recently given to a local food bank charity ‘Sufra’ in order to help provide to our local community. The children will soon be visiting the food bank to feed back to children where and who their donations help. (see Harrow Observer Thursday 28th November page 19)

We welcome support from parents to help us develop RRS at Heathland School. Please come and talk to us if you are interested in getting involved to help enhance children’s education about their rights.



For more information visit our website www.heathlandschool.net and go to the Rights Respecting tab under the learning zone or visit Unicef website: www.unicef.org.uk

Heathland School is proud to be a Rights Respecting School and is on the journey to achieve a level 1 status

What is the RRSA?

The RRSA is awarded by a charity called Unicef. We have succeeded in achieving our ROC (Recognition of commitment) and are now working towards Level 1.

Unicef (United Nations International Children's Emergency Fund) works hard to help children and their families all over the world to ensure that all children can enjoy their rights by upholding the UNCRC.

UNCRC (United Nations Convention on the Rights of the Child) have developed articles to outline the rights of every child.

Our school ethos is closely linked to the UNCRC. At Heathland School everyone has the :

- right to learn—articles 28 & 29
- right to feel safe—articles 3, 19 & 36
- right to feel valued—articles 12, 13 & 14
- right to have a voice—articles 12, 13, 14 & 15
- right to tolerance and empathy
 - articles 12, 13, 14, 29 & 30

Why are we a Rights Respecting School?

We decided to become a Rights Respecting School because we want Heathland School to be a better place. We want to teach children about their rights and help them understand that they have responsibilities and must show respect for the rights of others.

Learning about the UNCRC has made us think more about others and how our actions can affect them.



Articles 28 & 29: right to an education

How are we a RRS?

From Nursery to Year 6, we teach children about their rights. Every year, each class makes a class charter. This charter is agreed and signed by the children and the teacher; it details what their rights and responsibilities in school are.

At Heathland School we believe children have a voice, so we have chosen RRSA representatives from Years 5 and 6 to help us develop as a Rights Respecting school.

These children work with teachers and the RRSA team to ensure all children are



Have seen our new playground charters around the School. The rights were chosen by our children!