



Heathland School Pupil Premium Report Autumn 2020

At Heathland School, we expect all pupils to achieve their potential, regardless of background or starting point. However, we have identified a number of barriers which disadvantaged pupils face through their time at Heathland School. These are barriers which can impact on pupils' attainment, progress and wellbeing, particularly in comparison to their peers. Of note this year has been the impact of Covid-19 and the Government closure of schools in March.

The main barriers we have identified are:

- Arrival in school with below average attainment, especially in speech, language and communication
- Decreased likelihood of fulfilling complete academic potential – especially higher ability learners
- Fewer opportunities outside school for enrichment and wider personal development
- Increased risk of social and emotional difficulty
- Lack of opportunity to prepare fully for life in modern Britain
- Gaps in learning due to enforced school closure

There are a number of ways in which we support disadvantaged pupils at Heathland. We are careful to target our support in ways which have been proven through research to have greatest impact. For example, the founding principles of our support strategy for disadvantaged pupils at Heathland are based on research undertaken by the NFER in conjunction with the Department for Education. We also use the Education Endowment Foundation's (EEF) impact rating to predict the 'months' impact' a particular intervention will have on learning.

The principles behind our support strategy are as follows:

1. An ethos of high achievement for all pupils
We expect all pupils to reach their potential; we do not stereotype disadvantaged pupils as having less potential or facing similar barriers
2. Early and targeted support for behaviour and attendance
We recognise that good attendance and positive behaviour for learning form the foundation of a successful school experience
3. High quality teaching for all pupils
We believe that quality teaching in the classroom is the most effective way to raise standards
4. Tailored support for individual learning needs
We identify pupils' needs and provide individualised support if required

5. Effective staff deployment

We use the most skilled staff to work with the pupils who need most support

6. Use of data to monitor impact

We are constantly using assessment data to monitor impact of our work and make adjustments as necessary

7. Clear leadership and recruitment incentives

We aim to recruit and retain the best staff, set extremely high aspirations and hold everyone accountable for raising attainment.

Some areas of our support strategy have a financial implication; some do not. Where our support for disadvantaged pupils incurs a cost, we are careful to use our Pupil Premium funding to sustain these activities.

We track our expenditure carefully through the year, and we are continuously assessing the impact of this funding.

2019-2020 Pupil Premium Funding (as of September 2019)	
Total number of Pupils on roll (years R-6 Jul 2018)	565
Number of pupils eligible for Pupil Premium	120
Total Pupil Premium Funding (predicted)	£170,562
Review Date	September 2021

Academic Year 2019-20
Pupil Premium Achievement

No Statutory Tests or reporting took place this year due to school closure and Covid-19

EYFS GLD

	Nat Other	Bor Other	Sch All	Sch Dis
Achieving GLD				

End of KS1 SATS

	Reading				Writing				Maths			
	Nat Other	Bor Other	Sch All	Sch Dis	Nat Other	Bor Other	Sch All	Sch Dis	Nat Other	Bor Other	Sch All	Sch Dis
EXS +												
GDS +												

End of KS2 SATS

	Reading				Writing				Maths			
	Nat Other	Bor Other	Sch All	Sch Dis	Nat Other	Bor Other	Sch All	Sch Dis	Nat Other	Bor Other	Sch All	Sch Dis
EXS +												
GDS +												

End of KS2 RWM Combined

	Nat Other	Bor Other	Sch All	Sch Dis	vs Nat Other
Expected RWM					
Above RWM					

Academic Year 2019-20

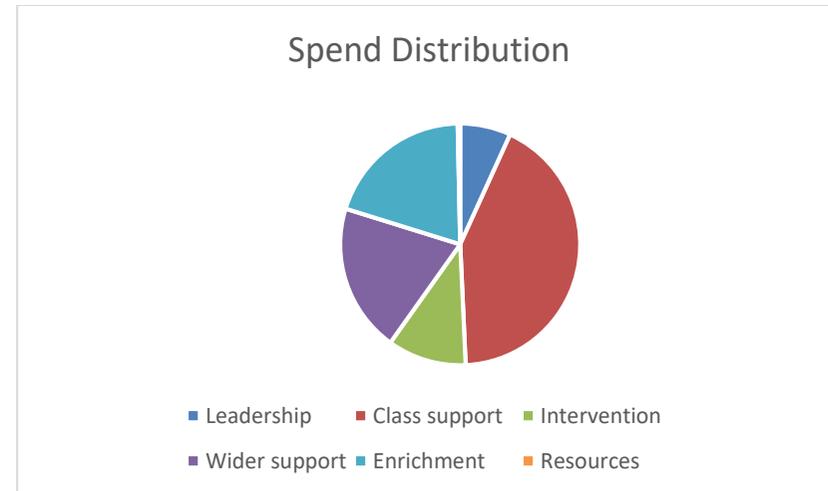
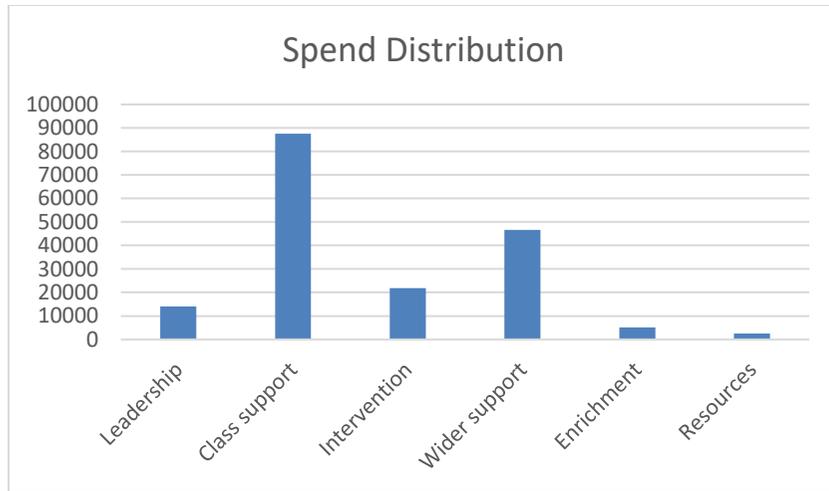
Pupil Premium Impact

	Category Cost	Programme	Programme Cost	Impact
Leadership / Recruitment	£14100	TLR Maths	£4,700	Our maths leader focused on raising achievement at the expected and greater depth standard at KS1 and KS2. Average progress figures for disadvantaged pupils in maths at the at the time of the school closure in March were 4+ which is above the national average at the time. No figures are available for end of year attainment due to SATS not taking place.
		TLR English	£4,700	Our English leader and AHT focused on the attainment and progress of disadvantaged pupils in Reading and Writing. Disadvantaged pupils at the time of the school closure were in line with that of their non-disadvantaged peers. No figures are available for end of year attainment due to SATS not taking place.
		TLR Science	£4,700	Through our curriculum development we have been focused on raising the profile and attainment for pupils in STEM. The faculty leader for science has been working closely with staff to develop pupils experience of STEM teaching in the classroom and their wider experiences. Pupils were also introduced to additional experiences through the year, including visits from scientists, engineers and mathematicians from the local area. Pupils were predicted to achieve 6+ point progress however no figures are available for end of year attainment due to SATS not taking place.
Class Support	£87500	Additional Teacher Year 6	£42,000	Classes in the core skills in Year 6 did not exceed 23. The year group was led by an experienced assistant headteacher who worked very closely with the team. As a result of this additional teacher, results for pupil premium pupils by the time of the school closure were 4+ which is above the national average
		1:1 Maths Tuition	£19790	We are able to offer disadvantaged pupils in Year 6 1:1 math tuition to support their class learning. Year 5 disadvantaged pupils were targeted for support but due to school closure this didn't take place. Class teachers identify those pupils at risk of falling below the expected standard and work with the 1:1 teacher to plan 10 sessions of targeted support the identified pupils achieved their target in maths.
		1:1 English Tuition	£19790	We are able to offer a large number of disadvantaged pupils 1:1 English tuition to support their class learning. Year 5 disadvantaged pupils were targeted for support but due to school closure this didn't take place. Class teachers identify

	Category Cost	Programme	Programme Cost	Impact
				those pupils at risk of falling below the expected standard and work with the 1:1 teacher to plan 10 sessions of targeted support of these pupils achieved their target in English.
		TA Group Intervention	£5,900	Teaching assistants provide support for vulnerable and disadvantaged pupils including those with SEND needs. Teaching assistants are timetabled daily to support small groups in various reading, writing and math skills.
Interventions	£21900	Reading, Writing and Math Booster Classes	£0	These did not take place due to Covid-19 restrictions
		Easter Booster Classes	£0	These did not take place due to Covid-19 restrictions
		Art Therapy	£9900	A qualified Art Therapist provides support for identified vulnerable pupils with social, emotional and communication needs. 100% of pupils attending art therapy made a significant improvement in their behaviour for learning and communication skills. Pupils wellbeing improved and parent voice supported this.
		Speech and Language Groups (ELKLAN Trained HTLA Staff)	£5000	We have identified that speech, language and communication difficulties are a significant barrier faced by a number of pupils at Heathland School. Over the course of the academic year, 38 pupils were supported to achieved speech targets set from assessments made by the SALT.
		Independent Speech and Language Therapy	£7000	We employ an independent speech and language therapist who is able to assess and support pupils in school. The targets set are supported by the SAL TA groups and these help pupils who have SAL difficulties in being able to communicate more effectively and therefore access the curriculum more easily.
Wider Support	£41000	Educational Psychologist Support	£10000	We employed an Educational Psychologist to carry out cognitive testing and diagnosis of specific learning difficulties. Approx. 6 pupils in the Autumn and Spring term were identified by teachers and the SENCO with priority to our PP pupils and received specialised intervention from a trained EP.
		Place 2 Be	£20000	Place2Be provide additional support for pupils with social, emotional and mental health needs. The project manager works closely with the Headteacher to identify and support vulnerable children and families. Prior to the school closure 5 children were supported for regular weekly sessions. Place to talk continued to supported any child who self-referred. During the school closure 9 families were supported.
		Nurture Groups	£10000	At Heathland we have a number of pupils who find it difficult to settle into the mainstream classroom because of additional learning or behaviour needs. We

	Category Cost	Programme	Programme Cost	Impact
				have trained HTLA staff who provide afternoon group sessions in KS1 for many of these pupils. Pupils benefit by finding it much easier to access the classroom and curriculum based on the skills taught in these groups. The average progress of these pupils were in line with non-pupil premium cohort.
		Behaviour and Inclusion Support	£6600	A specialist behaviour support worker provides individual targeted support for those vulnerable pupils who have been identified by teachers as needing additional provision for a range of social and emotional needs. This approach is individualised and tailored to the needs of the pupils and the inclusion team meet regularly to review progress and new referrals. Average progress of pupils receiving this intervention is in line with non-pupil premium cohort up to the point of the school closure for CV19 (4 points progress)
	£5100	Residential School Trips	£500	We run two residential trips for upper KS2 pupils. Year 5 visit Gordon Brown in Sussex and Year 6 travel abroad to PGL centre in France. The residential trip to France did not take place due to Government restrictions. We heavily subsidise residential trips for pupil premium pupils, and no child was precluded from any of these for financial reasons. Teachers reported that pupils taking part in these activities has increased SEMH outcomes as well as the progress of pupils receiving this intervention is in line with non-pupil premium cohort up to the point of the school closure due to CV19 (4 points progress)
		Educational Trips and Visits	£500	In 2019-20 we provided all pupils with a range of different trips, experiences and workshops. We were able to subsidise most trips, and no child was precluded from any of these for financial reasons. Average progress of pupils receiving this intervention is in line with non-pupil premium cohort up to the point of school closure in March (4 points progress).
		Subsidised music and instrument tuition	£3600	Pupils are exposed to a range of different music workshops throughout their topics to help build on a support their learning. Targeted pupils receive subsidises instrument lessons to ensure they have access and that no pupil is excluded from learning an instrument for financial reasons. Pupils were able to comment on feeling successful in other curriculum areas as well as the average progress of pupils receiving this intervention is in line with non-pupil premium cohort. (4 points progress)
		Clubs	£500	Throughout the academic year a number of places in clubs were for 'targeted' pupils. These included children in receipt of pupil premium, looked after children, children with particular talents and children with specific SEN needs. We used our pupil premium to fund places for these children. Average

	Category Cost	Programme	Programme Cost	Impact
				progress of pupils receiving this funding is in line with non-pupil premium cohort. (4 points progress)
Resource	£800	SAM Learning, Testbase	£550	Pupils have access to an online learning portal which enables them to practice key skills across the curriculum. Teachers are able to use the resource to set individualised activities and revision for pupils.
		Targeted Revision Guides	£400	To support upper KS2 with independent learning and consolidation of key skills in reading, writing, grammar and maths.
Total	£170550			



Academic Year 2020-21

Projected Pupil Premium Expenditure

	Programme	Rationale	Impact Measure	Overseen By	EEF Impact	Cost	Category Total
Leadership	TLR Maths	<i>We have a dedicated Maths leader who leads the subject through the school, with a particular focus on raising the attainment of the most able ensuring that there is a focus on securing the skills, developing reasoning and using and applying in all lessons. We have identified that the disadvantaged most able do not always reach their full potential in Maths by the end of KS1 and KS2 and have established this leadership position to address this.</i>	PP Attainment and Progress from starting points in Maths across school	Maths Leader	N/A	£4600	£14,100
	TLR English	<i>We have identified that although previous middle and lower-attainers make excellent progress in Writing by the end of KS2, the most able do not always reach their potential. Our English leader has this as a focus for 2019-20. Attainment Grammar is high across all groups and we aim to sustain this. Attainment in Reading has been identified as a focus for 2019-20 and the English faculty lead will ensure all staff are working to ensure pupils reach their targets.</i>	PP Attainment and Progress from starting points in English across school, particularly Reading	English Leader	N/A	£4,600	
	TLR Science	<i>One of our School Improvement aims this year relates to excellence in STEM subjects. Children from disadvantaged backgrounds are under-represented in STEM careers, and we aim to take steps to address this in school. This TLR leadership position allows this initiative to be driven forward and its impact closely monitored.</i>	PP Attainment and Progress in Science Aspirations of pupils, leaver destinations	Science Leader	N/A	£4,600	
Class Support	Additional Teacher Year 6	<i>We employ an additional teacher in Year 6 to enable smaller class sizes (no more than 23). We have also been careful to deploy staff effectively, ensuring that experienced KS2 teachers continue within the phase, using their expertise to ensure pupils make outstanding progress.</i>	End of Key Stage data for PP children	KS2 AHT	+3	£32000	
	1:1 tuition	<i>Our two specialist 1:1 tutors provide learning support for disadvantaged pupils who are at risk of not meeting the expected standard in KS2. Teachers work closely to ensure that pupils are carefully selected and plan an individualised timetable</i>	Individual feedback and progress date End of Key Stage data for PP children	KS2 AHT	+5	£40000	

	Programme	Rationale	Impact Measure	Overseen By	EEF Impact	Cost	Category Total
		<i>of learning to ensure pupils achieve the expected standard at the end of KS2.</i>					
	Easter Boosters	<i>We run an Easter booster club for our Year 6 pupils. Intensive tuition is in small focussed groups. Reading groups focus on comprehension strategies, maths groups focus on reasoning and English groups focus on SPAG skills.</i>	Individual Attainment and Progress data	KS2 AHT	+4	£1000	£83000
	Speech and Language	<i>Through our Nursery and Reception baselines, we have identified that speech, language and communication is a key barrier for disadvantaged pupils arriving at Heathland. We have a number of Teaching Assistants that have had specialist training from the Speech and Language Therapist working one-to-one with targeted children.</i>	Individual Attainment and Progress data	SENCO and Inclusion Coordinator	+5	£7000	
	Place 2 Be	<i>At Heathland we are aware that many of our pupils have SEMH difficulties and need quick intervention where possible. Place2Be supports pupils, staff and parents by providing 1:1 and group sessions weekly.</i>	Individual Attainment and Progress data	Associate Head	N/A	£20,000	
	Educational Psychologist	<i>We have identified a number of pupils who have arrived at Heathland with un-diagnosed Special Educational Needs. We have therefore employed an Educational Psychologist to conduct the appropriate assessments which support the process for EHCP (Education and Health Care Plan) application.</i>	Successful EHCP Applications	SENCO and Inclusion Co-ordinator	N/A	£10,000	
	Art Therapy	<i>We aim to increase our offer of art therapy to support identified vulnerable pupils with social, emotional and communication needs.</i>	Individual Attainment and Progress data	SENCO and Inclusion Co-ordinator	N/A	£10000	£64500
	Independent Speech and Language Therapy	<i>Pupils start at Heathland with below average starting points in particular with speech, language and communication skills. The independent SALT supports us in early identification and supports with strategies to increase attainment of these pupils with individualised targets and support.</i>	Individual Attainment and Progress data	SENCO and Inclusion Co-ordinator	N/A	£7500	

	Programme	Rationale	Impact Measure	Overseen By	EEF Impact	Cost	Category Total
	Nurture Groups	<i>At Heathland we have a number of pupils who find it difficult to settle into the mainstream classroom because of additional learning or behaviour needs. We have trained HTLA staff who provide afternoon group sessions in KS1 for many of these pupils. Pupils benefit by finding it much easier to access the classroom and curriculum based on the skills taught in these groups.</i>	Individual Attainment and Progress data	SENCO and Inclusion Coordinator	+4	£10,000	
Enrichment	Educational Trips, visits and Workshops	<i>We recognise that disadvantaged pupils have fewer opportunities outside school for enrichment. We therefore plan an exciting variety of trips and workshops to extend pupils' learning beyond the classroom. (This includes residential trips) We use our Pupil Premium funding to support parents who are not in a financial position to contribute towards this.</i>	All children able to attend regardless of cost	Head of Finance and SLT	+4	£5000	
	Instrumental Tuition	<i>We work closely with Harrow Music Service to provide instrumental tuition to a large number of pupils. We also have access to workshops that run for pupils during the year, we use these activities to identify children with particular talents and then use our Pupil Premium funding to allow them to take this talent further.</i>	Music has higher profile and take-up	Arts Faculty Lead and Deputy Head	+2	£3600	
Resources	Revision Guides	<i>To support upper KS2 with independent learning and consolidation of key skills in reading, writing, grammar and maths.</i>	Individual feedback and progress data	KS2AHT	+2	£400	£32500
	Education City Phonics Play	<i>Pupils across the school are able to access this online learning portal from home and this provides pupils with additional revision in the core subjects. Teachers can set targeted online sessions depending on the needs of pupils. This allows all pupils to have access to additional home learning at any time. We have identified that many pupils need further support with their spelling in order to meet the expected standard and phonics play supports this target</i>	Individual Attainment and Progress data	English Faculty Lead	+4	£1750	

	Programme	Rationale	Impact Measure	Overseen By	EEF Impact	Cost	Category Total
	Book Bugs Club	Our English Faculty Lead has identified the need for a high-quality reading programme which will enable teachers to support children in their reading both in school and at home. The need for a home accessed program is particularly pertinent if school closures continue. We expect this whole school program to contribute to the raising of reading attainment.	Individual Attainment and Progress data	English faculty lead	+4	£3900	£8150
	SAM Learning	<i>Pupils in Year 5 and 6 are able to access this online learning portal from home and this provides pupils with additional revision in the core subjects. Teachers can set targeted online sessions depending on the needs of pupils. This allows all pupils to have access to additional home learning at any time.</i>	Individual Attainment and Progress data	Deputy Head	+2	£500	
TOTAL							£162570