

Primary PE and Sports Premium 2018-19



Heathland School

Key achievements to date:

Areas for further improvement and baseline evidence of need:

- Increased the number of pupils leaving Year 6 who are able to swim competently, confidently and proficiently over a distance of at least 25 metres.
- Heathland school continue to participate and be successful in local sporting tournaments in all key stages
- Increased pupils' access to sporting equipment at lunchtime and break times to increase participation in team games
- Increase participation in a range of after school sports-based clubs
- Provide a yearly programme of CPD for teachers alongside their class participating in the coaching programme

To continue the focus on participation in local sporting tournaments throughout the school and extend the offer of sporting fixtures to all pupils

To continue to increase the offer of alternative sporting opportunities.

Identify focus areas for further teacher CPD

Plan to introduce additional whole school activities e.g. Daily Mile, within the constraints of school setting and available time.

To have a whole school focus on healthier packed lunches as part of a drive to improve overall lifestyle choices.

Swimming Report 2018-19



Heathland School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Y6 children that were not successful achieving the NC swimming objectives during the swimming programme in Y5 continue swimming in Y6 until they are successful swimmers

Evaluation of and impact of PE & Sports Premium Funding 2018-19



Heathland School

Academic Year: 2018/19		Total fund allocated: £21380 (Actual spend : £19,680)		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children are able to access high quality play and sport resources throughout lunch time break. Provision of after school sporting clubs for children	Installation of traversing wall Continue to purchase and research new equipment for use at lunchtime and playtimes. Provide weatherproof storage outside. Continue to use Sports Leaders to support playtime activities	£4400 £2700 £820 £560	A traversing wall was installed. It is accessible to all year groups and has further added to the range of physical activities available at playtimes A wider range of playtime equipment was purchased, including quality cricket stumps which boosted the uptake of cricket at playtimes. The quality of play equipment provision was maintained allowing for active playtimes. Play leaders continued to oversee equipment use and encourage participation- supported by faculty lead teacher. Uniforms were purchased and they participated in end of year reward activity	Fully sustainable-ongoing maintenance planned for. Review additional large play equipment possibilities. Equipment loss factored into ongoing budget spend. Review range of equipment and daily management. Sports leaders targeted for ongoing training Review quantity of play leaders and develop training to focus on use of key equipment- skipping and table tennis	
	7 after school clubs for the year, 2 per term (external provision) Staff run clubs (internal) jedi, yoga, high 5-netball and boys and girls football clubs, rounders, skipping throughout the year.	£3200	An increased number of children were involved in after school physical activity and introduced to new activities. The provision enabled the % of children being active to increase. Approximately 50% of the school were involved at some time in the year.	Sustainable within current budget- review range of clubs and possible increase to include more children. Consider targeted approach to focus groups.	

<p>All children have a school sports day that is both cooperative and competitive.</p> <p>All children achieve National Curriculum Swimming objectives by the end of KS2.</p>	<p>A range of cooperative PE skills-based activities are provided for all children in teams. 3 sessions EYFS, KS1 & KS2</p> <p>Competitive heats for running and throwing take place to feed into sports day finals and Borough sports.</p> <p>Ensure that children in year 6 who didn't achieve NC target continue swimming in Y6 to achieve success. Fund transport.</p>	<p>£330</p> <p>£1360</p>	<p>Competitive clubs 5 Five and football were hugely popular and achieved success locally against other school.</p> <p>Sports day was a festival of whole school involvement in cooperative sports culminating in competitive races. Children winning races went on to represent the school at Borough support where 1st, 2nd and 3rd medals were achieved.</p> <p>86% achieved target at end of KS2. Programme of additional swimming lessons in Y6 worked well alongside existing Y5 swimming.</p>	<p>Sustainable within current budget and staff available. Review girls football to increase % of children attending long term.</p> <p>Sustainable under present funding. Review Y5 success in July to target children for Y6 programme.</p>
<p>Ensure all children have the appropriate equipment to achieve success in PE areas</p>	<p>Fully resource outdoor sports areas:</p> <p>Tennis nets and racquets</p> <p>Footballs and football nets</p> <p>Cricket</p> <p>Athletics</p>	<p>£640</p> <p>£850</p> <p>£100</p> <p>£170</p>	<p>Football posts, nets and balls were replaced for the all-weather pitch enabling all year-round football to be played during lesson, playtimes and for after school clubs.</p> <p>Portable tennis nets sets were bought to enable the class teaching of tennis and the successful after school tennis club.</p> <p>Following cricket coaching cricket equipment for class teaching was audited and sets for class teaching were purchased. The updating, addition of new equipment and the replacement of items meant that all children had access to the resources needed for their lessons of clubs.</p>	<p>Sustainable under current funding.</p> <p>Target teachers who participated in coaching to ensure their learning is part of their teaching independently next year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are aware of sporting activities and achievements across the school.	<p>Provide motivational role models for children to develop both aspirations and motivation to participate in sporting activities</p> <p>All participants in sporting fixtures receive a certificate of participation and mentioned in key assemblies. School newsletter to include regular slot of our achievements</p>	<p>£400</p> <p>£190</p>	<p>Visit by the UK's tallest basket ball player for motivational assembly address and basketball sessions with classes was inspirational and provided a huge amount of enthusiasm for sports.</p> <p>Pupil successes celebrated in assemblies and in newsletters</p>	<p>Review other possible role models and their participation with us to encourage and motivate our children.</p> <p>Sustainable- continue and create school display area for sports and our successes as a school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	<p>Rolling programme of Staff CPD coaching alongside their class for a term</p> <p>Y1& Y5 indoor gymnastics CPD coaching</p> <p>Y4 cricket CPD coaching</p> <p>Y5 basketball CPD coaching</p> <p>Y6 Yoga CPD coaching</p> <p>Self-evaluation of teachers PE knowledge and experience.</p> <p>Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games) during Faculty meetings.</p> <p>Review results and research appropriate CPD to meet needs</p>	£3200	<p>Teachers experienced coaching alongside their class equipping them to teach independently.</p> <p>Raised confidence of all staff participating and raised profile of sport.</p> <p>Children received high quality coaching which impacted on their skills development.</p> <p>Asking teachers to identify needs and supporting those needs impacted on confidence to teach and increased the quality of teaching.</p>	<p>Continue programme of coaching.</p> <p>Observe and evaluate those coached in previous year as to impact on independent teaching this year.</p> <p>Review yearly teachers' needs and skill set in key areas of the PE curriculum.</p> <p>Address gaps with high quality CPD/coaching.</p>
Ensure staff have the correct kit to appropriately teach PE	Fund school sports polo shirts, fleeces for staff to wear to show appropriate dress for PE to all pupils. Fund sports reference material for staff.	£270 £80	All staff promote PE by wearing appropriate kit and this encourages children to do likewise	Continue to fund and monitor staff participation

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce all pupils to a range of alternative sports.	Trial alternative sports as after school clubs initially: Circus skills- Years 1,2&3 Street dance, Boxercise- Y4,5&6 Cheerleading Y3,4,5&6 Fund Traversing wall for playground Y6 introduced to Yoga	(£3200) See above See above	Street dance- very popular and oversubscribed, both girls and boys involved. Boxercise- predominantly boys Circus skills oversubscribed. Cheerleading- predominantly girls Daily rota works so all year groups have access over the week. Clear increased enjoyment in additional provision- possible impact of arm strengthening/muscle tone	Review clubs and year groups consider additional provision Sustainable- see notes above
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Take part in at least eight interschool sporting tournaments throughout the academic year. Continue after-school netball and football clubs	£330 £50	Success at Borough sports for Y5 and 6 children achieving 1 st , 2 nd and 3 rd places. Y2 placed 1 st at Borough Mini Olympics Football clubs ran through the year. Boys successfully through to play offs. 1 boy scouted for Borough team Girls competed against other schools	Ensure faculty lead has clear programme of participation/sign up to events. Clear communication to year group involved Transport booked Review girls and pupil premium pupils participation in competitive sports