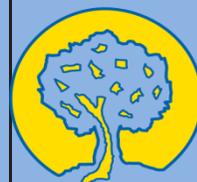


Primary PE and Sports Premium 2019-20



Heathland School

Key achievements to date:

- Continued catch up swimming for Year 6 pupils
- Increased the number of local sporting tournaments in all key stages that Heathland school participated in successfully including winning the Harrow rugby tournament.
- Increased pupils' access to sporting equipment at lunchtime and break times to enable wider participation in team games
- Increased participation in a range of after school sports-based clubs
- Provide a yearly programme of CPD for teachers alongside their class participating in the coaching programme
- Implemented the Daily Mile, for Years 4,5 and 6
- Implemented increased daily physical through online website GoNoodle and BBC Supermovers
- Participated in Sports day at home as a school during school closure period
- Maintained weekly PE lessons at home through school closure.

Areas for further improvement and baseline evidence of need:

To continue the focus on participation in local sporting tournaments throughout the school and extend the offer of sporting fixtures to an increased percentage of pupils across more year groups

To continue to increase the offer of alternative sporting opportunities either within the school curriculum or through after school clubs

Identify focus areas for further teacher CPD and review the progress of those teachers who have received CPD

Increase the daily physical activity of all pupils through additional whole school activities: Daily Mile, Go Noodles, Supermovers.

To have a whole school focus on healthier packed lunches as part of a drive to improve overall lifestyle choices.

Swimming Report 2019-20



Heathland School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Swimming for all children ended on the 23rd March due to Covid 19 and the national closure of all primary schools and did not resume for this cohort	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Y6 children that were not successful achieving the NC swimming objectives during the swimming programme in Y5 continue swimming in Y6 until they are successful swimmers

Evaluation of and impact of PE & Sports Premium Funding 2019-20



Heathland School

Academic Year: 2019/20		Total fund allocated: £46,681 (including carry forward) Actual spend : £6783.87		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
Children are able to access high quality play and sport resources throughout lunch time break. These have been refreshed and updated this year.	Continue to purchase and research new equipment for use at lunchtime and playtimes. Provide weatherproof storage outside. Continue to train and use Sports Leaders to support playtime activities. Focus on SMSAs knowledge of play ideas and ability to resource lost equipment	£800	A wider range of playtime equipment was purchased, skipping skills have improved. The quality of play equipment provision was maintained allowing for active playtimes. Play leaders continued to oversee equipment use and encourage participation- supported by faculty lead teacher. Partial reopening in June, July helped develop SMSA play skills.		Fully sustainable-ongoing maintenance planned for. Review additional large play equipment possibilities. Equipment loss factored into ongoing budget spend. Review range of equipment and daily management. Sports leaders targeted for ongoing training. SSMSA in post from September to monitor resources
Provision of after school sporting clubs for children	7 after school clubs for the year, 2 per term (external provision, all cancelled March until end of term due to CV19) Staff run clubs (internal) Fitness Fun Club, Cross Country Club, High 5-Netball and Boys Football Club, throughout the year.	£1700	An increased number of children were involved in after school physical activity and introduced to new activities. The provision enabled the % of children being active to increase. Approximately 50% of the school were involved at some time in the year. Competitive clubs High 5 Five and ootball were		Review quantity of play leaders and develop training to focus on use of key equipment- skipping and table tennis Sustainable within current budget- review range of clubs

<p>Ensure Daily Mile is accessed by all year groups.</p> <p>To have a whole school focus on healthier packed lunches as part of a drive to improve overall lifestyle choices</p>	<p>Develop a top down approach spearheaded by Y6. Plan route and timetabling. Monitor success and year group participation. Introduce teachers to Go Noodle and Supermover each term to remind them of its use in physical activities.</p> <p>Summer focus on healthy packed lunches Assemblies class year group activities around DT and designing healthy lunch boxes Science on sugar content, teeth and general health. Healthy celebration policy across school for birthdays (no cakes etc) re-introduced to parents</p>		<p>hugely popular and achieved success locally against other school.</p> <p>Y6 successfully engaged and sustained 3 days per week. Y5 engaged 3 days week. Y4 initially engaged prior to school shutdown for CV19. Go noodles, supermovers and other online physical activity websites shown to parents as part of weekly PE programme. School participated in School Sports Day at Home national initiative.</p> <p>Parents involvement in no cakes or sweets for birthday celebrations 100% successful.</p> <p>Plans on hold until School reopens</p>	<p>and possible increase to include more children. Consider targeted approach to focus groups.</p> <p>Review in September and consider timetable carefully to rota limited space. Engage with KS1 to consider possibilities.</p> <p>Review healthy packed lunches initiative in September and reintroduce</p>
<p>Ensure all children have the appropriate specialist equipment to achieve success in competitions.</p>	<p>Invest in new equipment such as shin guards and mouth guards for safe participation hockey competitions. New curling and boccia equipment to now enter these new competitions. Purchase specialist athletics for indoor athletics competitions. Purchase new competition standard tag rugby belts. Ensure all children in appropriate year groups receive training in the use of the new equipment.</p>	<p>£2400</p>	<p>Football posts, nets and balls were replaced for the all-weather pitch enabling all year-round football to be played during lesson, playtimes and for after school clubs. Curling sets and targets were bought to enable years 3 and 4 to be introduced to curling and the successful entry to competition. Following rugby coaching specialist rugby equipment for class teaching was audited and sets for class teaching were purchased. The updating, addition of new equipment and the replacement of items meant that all children had access to the resources needed for their lessons or clubs.</p>	<p>Sustainable under current funding. Target teachers who participated in coaching to ensure their learning is part of their teaching independently next year.</p> <p>Maintain involvement in borough competitions.</p>
<p>Access to competitions is available</p>	<p>Coordinate the use of the school minibus and when not available use outside hire vehicles</p>	<p>£250</p>	<p>Transport costs</p>	<p>Sustainable in future years</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils have access to the appropriate equipment</p> <p>Pupils are aware of sporting activities and achievements across the school.</p>	<p>Yearly audit and updating of missing, damaged equipment</p> <p>All participants in sporting fixtures receive a certificate of participation and mentioned in key assemblies. School newsletter to include regular slot of our achievements</p> <p>Special Sports Display in lower hall to commemorate sports and competition achievement. Updates of outcomes of football matches noted down.</p> <p>Look for opportunities to provide motivational exposure to sporting events. Sports leader trips. FA football ticket scheme.</p>	£400	<p>All equipment in use conforms to H&S standard and is fit for purpose</p> <p>Pupil successes celebrated in assemblies and in newsletters. Huge school buzz from winning Rugby tournament and celebrating success.</p> <p>Special trips covered- Trip to Wembley stadium England v Montenegro match highly enjoyed.</p>	<p>Sustainable yearly</p> <p>Review other possible role models and their participation with us to encourage and motivate our children.</p> <p>Sustainable- continue and update school display area for sports and our successes as a school.</p> <p>Sports display to be updated to include gender and ethnically diverse athletes and outlining the values it takes for an athlete to succeed.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	<p>Rolling programme of staff CPD coaching alongside their class for a term</p> <p>Y4 Korfball coaching Y5 Rugby CPD coaching Y6 Yoga CPD coaching Evaluation of teachers PE knowledge and experience.</p> <p>Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games) during Faculty meetings.</p> <p>Review results and research appropriate CPD to meet needs</p>	£1200	<p>Teachers experienced coaching alongside their class equipping them to teach independently. Raised confidence of all staff participating and raised profile of sport. Children received high quality coaching which impacted on their skills development. Asking teachers to identify needs and supporting those needs impacted on confidence to teach and increased the quality of teaching.</p>	<p>Continue programme of coaching. Observe and evaluate those coached in previous year as to impact on independent teaching this year.</p> <p>Review yearly teachers' needs and skill set in key areas of the PE curriculum. Address gaps with high quality CPD/coaching.</p>
Ensure staff have the correct kit to appropriately teach PE	Fund school sports polo shirts, fleeces for staff to wear to show appropriate dress for PE to all pupils. Fund sports reference material for staff.	£100	All staff promote PE by wearing appropriate kit and this encourages children to do likewise	Continue to fund and monitor staff participation

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce all pupils to a range of alternative sports.</p> <p>Maintain focus on range of afterschool clubs which promote physical activity</p> <p>Maintain focus on playtime activity to promote physical development</p>	<p>Trial alternative sports as after school clubs initially:</p> <p>Won- 5 out of 6 football games Rugby league champions</p> <p>Y6 introduced to Yoga Year 3 & 4 introduced to Kurling Year 3 & 4 entered into football competition Entered hockey competition and got to final</p>	<p>See above</p> <p>See above</p>	<p>Autumn 2 (5th November- Thurs 19th Dec) : Gymnastics (Yr 4,5&6) and Multi Sports (Yr 1,2 &3) both very popular and oversubscribed, both girls and boys involved.</p> <p>Spring 1 (6th Jan- 14th Feb) Girls Football (Yr 1,2&3) & Rugby (Yr 4,5&6)</p> <p>Spring 2 (Jan 24th- 3rd April) Basketball (Yr 3,4) Badminton (5,6) Traversing wall continues to be popular, year group rotation at playtimes ensures wide usage.</p>	<p>Review clubs and year groups consider additional provision</p> <p>Sustainable- see notes above</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.</p>	<p>Take part in at least eight interschool sporting tournaments throughout the academic year.</p> <p>Continue after-school netball and football clubs</p>	<p>See above</p>	<p>Sportshall athletics competitions entered for the first time Y6 team placed 1st at Rugby Championships</p> <p>Football clubs ran through the year. Boys successfully through to play offs. Final cancelled due to CV19</p>	<p>Ensure faculty lead has clear programme of participation/sign up to events. Clear communication to year group involved Transport booked in advance across Federation</p> <p>Review girls and pupil premium pupils' participation in competitive sports</p>