

Topic Overview (2021 - 2022)

Our Big Questions

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Year 6	How did Egypt have an impact on the Ancient World?		How do living things adapt and survive?		Who had power at sea in the 1600s?	
	History/Geography		Geography/Science		History/Geography	
Year 5	How did Victorian ideas change the world?	Why do we like art?	What is Earth's role in space?	What impact do plastics have on the Earth?	Raiders, Traders or Invaders? How did the Vikings, Normans and Saxons shape Britain?	How can we navigate from one place to another?
	History	Art	Science	Geography	History	Geography
Year 4	How do extreme natural events occur? / What is the purpose of teeth?	What are the states of matter?	What is Sound?	How does our food reach our plate?	What did the Islamic civilisation leave behind?	How does Britain work?
	Science	Science	Science	Geography	History	History
Year 3	What was life like during the Stone Age?	What it is like to travel around the world?	How does a plant grow?	How does the location of Brazil affect it's inhabitants?	What impact did the Romans have on Britain?	How do forces work?
	History	Geography	Science	Geography	History	Science
Year 2	What is life?		What makes a structure strong?	Where are we in the world?	What makes an elite athlete?	How has London changed since 1666?
	Science		Science	Geography	History	History
Year 1	Why did dinosaurs and humans never meet?	How are stories told?	What does nature do for us?	Faces, spaces, places: where does art come from?	What does it mean to be royal?	What is our local environment like?
	Science	History/D&T	Science	Geography/Art	History	Geography
Reception	All About Me	People Who Help Us	Space	Spish, Splash, Splosh	The Circle of Life	Traditional Tales
	Understanding the World	Understanding the World Expressive Arts and Design	Understanding the World	Understanding the World Expressive Arts and Design	Understanding the World	Understanding the World
Nursery	All about me	Our colourful world	Fun with sounds	Enchanted/Traditional tales	Our wondrous world	Our Furry friends

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Reception	<p>All About Me</p> <p>Who am I?</p> <p>Self- portraits (how are we same and different?)</p> <p>Past and present (baby photos)</p> <p>Healthy Eating and oral health</p> <p>Autumn walks—changes in the season</p> <p>Exploring the senses</p>	<p>People Who Help Us</p> <p>Who are our local heroes?</p> <p>Diwali story</p> <p>Music from around the world</p> <p>Diwali artwork: Rangoli patterns, diva making.</p> <p>Christmas Nativity</p> <p>Roles of people who help us in the local community</p>	<p>Space</p> <p>What's out there and where will we land?</p> <p>Learning about planets (facts)</p> <p>Similarities and difference between Earth and planets (fact files)</p> <p>Learn about astronauts (First man on the moon)</p>	<p>Splish, Splash, Splosh</p> <p>What goes Splish Splash Splosh?</p> <p>Directional language (bee-bots)</p> <p>Map making</p> <p>Floating and sinking</p> <p>Waterproof and non-waterproof materials</p> <p>Spring walks—changes in the season.</p>	<p>The Circle of Life</p> <p>What is the circle of life?</p> <p>Lifecycles—noticing patterns and changes over time</p> <p>What plants and animals need to grow.</p>	<p>Traditional Tales</p> <p>How does the story end?</p> <p>Stories from around the world—different versions of traditional tales.</p> <p>Stories in other languages.</p> <p>Farm visit—explore a farm setting</p>
	Understanding the World	Understanding the World Expressive Arts and Design	Understanding the World	Understanding the World Expressive Arts and Design	Understanding the World	Understanding the World
Nursery	<p>All about me</p> <p>Who am I?</p> <p>Growing up (looking at similarities and differences between ourselves.</p> <p>Oral health (teeth)</p> <p>Autumn topic (collecting sings of autumn)</p>	<p>Our colourful world</p> <p>What do you see?</p> <p>Colour mixing</p> <p>Diwali story</p> <p>Clay Divas</p> <p>What our grandparents did in the past.</p> <p>Christmas Nativity</p>	<p>Fun with sounds</p> <p>What made that sound?</p> <p>(Nursery rhymes—humpty dumpty experiment. Choosing materials to wrap up the egg and drop off a wall)</p> <p>Exploring clocks and how we measure time</p> <p>Incy wincy spider and nature walk—changes in the season.</p>	<p>Enchanted/ Traditional tales</p> <p>Who is your favourite character?</p> <p>Painting characters from story.</p> <p>Role Playing parts of the story.</p> <p>Building bridges and looking at famous bridges from around the world.</p> <p>Grass at the end of the bridge—rain/sunshine.</p>	<p>Our wondrous world</p> <p>Where did it come from?</p> <p>(Plants)</p> <p>(Garden centre)</p> <p>Growing—caterpillars and chicks)</p> <p>How are plants and animals changed over time?</p>	<p>Our Furry friends</p> <p>How do we care for animals?</p> <p>Animals and habitat</p> <p>Wild animals/farm animals and zoo visit</p> <p>Farm setting</p> <p>Wild setting</p> <p>Animals from the Savanah</p> <p>Jungle setting</p>