



Heathland School Curriculum Newsletter

Year 3

Term : Spring

English : In English, Year 3 will focus on the text 'The BFG' by Roald Dahl and we will be learning how to explore different versions of the same book. The children will learn to apply their knowledge of structural differences in playscripts and narratives to make purposeful choices in punctuation and layout in their own writing. In Spring 2, children will learn how to write to persuade, creating leaflets and adverts with a focus on Brazil. Our spelling focus this term will be using prefixes (un, anti, auto, bi); suffixes (-ly) and homophones. Children will also have weekly grammar lessons.

Maths : In maths, Year 3 will apply their knowledge of addition to work out the perimeter of 2D shapes. They will also learn to accurately use a ruler to construct their own 2D shape with a given perimeter. By the end of year 3, pupils are expected to recall time table facts for multiples of 2, 5, 10; 3, 4 and 8. This term we will practise learning multiplication facts involving all of these. Later, pupils will be taught to apply knowledge of time tables and place value to work out related facts and solve 2-digit by 1-digit multiplication sums. We will also focus on the concept of division and sharing, encouraging pupils to use what they know to perform inverse operations such as division to check calculation. In Spring 2, pupils will be taught to identify part-whole relationships in different contexts which will support them in recognising fractions, working out fractions of amounts; comparing and identifying equivalence.

Topics

Spring 1 :

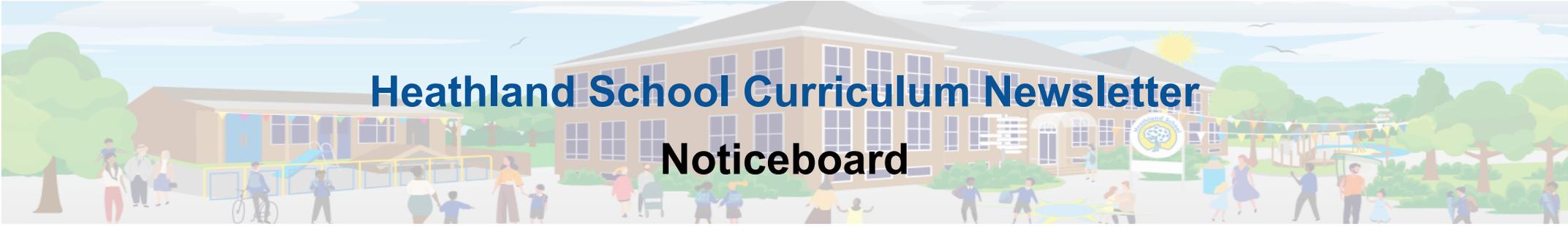
How does a plant grow?

Spring 2 :

How does the location of Brazil effect its inhabitants?

Topic : In Spring 1 our topic is all about 'How does a plant grow?'. The children will be learning about the different parts of a plant and their functions, for example: *The filament holds the anther up within the flower, making the pollen more accessible.* The children will learn about how the environment effects a plants growth and the role of insects in pollinating plants. Using this knowledge, the children will then learn about the life cycle of a flowering plant. In Spring 2 our topic is 'How does the location of Brazil effect its inhabitants?'. The children will locate the different countries in South America and will identify the similarities and differences between an environment in Brazil compared to a local environment in the UK. We will be learning all about the different layers of the rainforest and how deforestation can effect its inhabitants.

PE, PSHE and MindUp : In PE Year 3, will learn to develop their skills in agility, balance, coordination and precision in our outdoor hockey sessions. Indoor sessions will focus on developing sportsmanship and sporting values through team building games. In Spring 2, children will explore gymnastics (indoors) and basketball (outdoors). These sessions will focus on further developing agility, balance, coordination and precision. In Jigsaw, children will explore their dreams and goals and have opportunities to learn about entrepreneurial skills and understanding of financial capability. In Mind-up, children will learn mindful senses practices and will later participate in activities to build well-being with a mindful mindset.



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Noticeboard

Reminders

Water Bottles

We encourage children to bring in a water bottle every day.

Snacks for Playtime

Children can bring in a piece of fruit to eat at playtime or something healthy like crackers or cut vegetables.

P.E. Days

In Spring 1, **Cedar and Portia** will have outdoor PE on **Wednesday** and **Snowbell on Friday**. In Spring 2, this will change to outdoor PE for **Portia and Snowbell on Wednesday** and **Cedar on Friday**.

Monday is indoor PE for **all 3 classes**.

The correct PE kit is: Navy tracksuit bottoms and sweatshirts (fleece black/blue) can be worn outside. Navy-blue shorts, white t-shirt, plimsolls/trainers.

Home learning

Home learning and spellings will be sent home on a Friday and will be due in on the following Tuesday. The activities set encourage the children to challenge themselves, and are all linked to their class learning.

Key Dates this Term

Monday 7th February—Friday 11th February—Children's Mental Health Week

Tuesday 8th February—Safer Internet Day

Friday 11th February - 3.00pm finish—Students' Last Day Before Half Term

Monday 14th February - Friday 18th February — Half Term

Monday 21st February — Students Return to School

Tuesday 22nd February - Rights Respecting School Accreditation

Thursday 3rd March—World Book Day

Wednesday 23rd and Thursday 24th February—Parents Evenings

Wednesday 2nd—Friday 4th March-Year 3 BFG production

Friday 1st April 2022-Year 3 Brazilian culture day

Friday 1st April- 2.00pm finish—Students' Last Day of Spring Term