

Heathland School Curriculum Newsletter

Nursery

Term : Spring

English :

This term the children will develop their understanding and build key vocabulary by listening to traditional stories and nursery rhymes. They will recite rhymes, retell stories and have a go at writing about what they have heard using sounds they have learnt during our phonics sessions.

We are beginning to learn Speed Sounds from the Read Write Inc phonics scheme. We will be learning two new sounds each week, practising to read and write them using the Read Write Inc phrases. Fred the Frog will help us to develop our blending and segmenting skills by talking to us in Fred talk (pronouncing words as individual sounds e.g. f-r-e-d).

Maths :

This term we will be exploring a new number from 1-10 every two weeks. We learn what the number looks like and practise counting objects. We look at different ways to show each number and talk about where we see and use numbers in everyday life.

We will be practising our subitising skills. This means we will learn to recognise a small group of objects without counting.

We will now begin to explore how to make up the numbers using simple addition and begin to tell simple number stories. For example Jack has 3 beans. He finds one more bean. How many does he have now?

We will practise forming the numbers we have learnt but also experiment with other ways of recording numbers (e.g. 6 dots to show number 6).

In both the indoor and outdoor areas, the children will explore numbers in their play, whether it is through counting, stepping stones as they walk along or dialling a number on the telephone in the role play area.

Topics

Spring 1 : Nursery Rhymes—What do Rhymes tell us about the World?



Spring 2 : Traditional Tales—Who is your favourite character?



Topic :

This term we are going to listen to a lot of traditional texts. We will join in with rhymes and songs like *Incy Wincy Spider* and hear what Jack found when he climbed up the beanstalk.

We will use our imagination to become our favourite characters and to tell our own stories.

We will explore what Rhymes can tell us about our world when we try to protect *Humpty Dumpty* using different materials and observe what floats and sinks while learning about *Row Row Row Your Boat*.

Our Rhymes in spring 1: *Incy Wincy Spider*, *Hickory Dickory Dock*, *Humpty Dumpty* and *Row, Row, Row your Boat*.

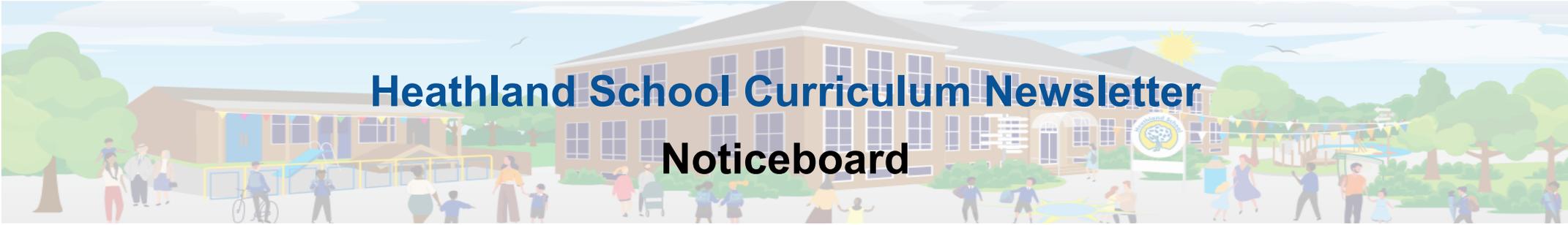
Our Stories in spring 2: *Goldilocks and The Three Bears*, *The Gingerbread Man*, *The Three Little Pigs*, *The Three Billy Goats Gruff* and *We're Going on a Bear Hunt*.

PE, PSHE and MindUp :

This term we have introduced 'PE Passport' to deliver our PE curriculum. This consists of engaging, interactive P.E lessons, progressive learning objectives and activities and videos to support the narrative each week. In spring 1, we will be covering Dance: Nursery Rhymes and in spring 2, we will be covering Yoga.

This term we are going to continue our PSHE Jigsaw sessions with Jenie and Jerry. We will talk about what makes us special, our dreams and how we grow and change.

In MindUp, we are going to learn about our brains and the important work they do. We will be learning about three different parts of our brains, comparing each to an animal. The Wise Owl (or Prefrontal Cortex) helps us to learn and think, the Elephant (or Hippocampus) keeps all of our knowledge and memories and the Guard Dog (or Amygdala) makes sure we are safe. Sometimes when we are scared or worried the Guard Dog can get very loud and disturb the other two animals. We will practise to calm the dog and our brain in daily Brain Breaks.



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Noticeboard

Reminders

Picking up and Dropping off

It is important that your child arrives on time each day; otherwise they will miss out on important information and instructions for the day. Please ensure morning children come to school at 8:50am and are picked up by 11:50am.

Afternoon children should arrive at 12:00 and be picked up by 3:00pm.

P.E Day

Please note Nursery PE day is Tuesday and your child should come to school dressed in their PE kit (white t-shirt, blue tracksuit bottoms and their school jumper). Please remember that we have a whole school 'No jewellery policy' for PE lessons, so ensure your child does not wear jewellery. Only stud earrings should be worn on days other than P.E days.

Book bags

Your child needs to bring a book bag *every day* so that they can take home class reading books, school letters and their learning from the day. Their reading books will be changed on Mondays and Fridays.

Named Uniform and Belongings

Please ensure that ALL of your child's clothing is clearly labelled with their name and class e.g. coats, sweat shirts, trousers, t-shirts, skirts, cardigans, shoes, scarves, hats, gloves, P.E kits, as well as other belongings such as Wellington boots, water bottles, and book bags.

Spare cloths

Please ensure that you provide two pairs of spare clothes (T-shirts, joggers/leggings, vests, socks, underpants/knickers) to keep them in the nursery for your child in case of any need of change. Ensure that all of the clothes are labelled and packed in a bag with your child's name.

Key Dates this Term

Monday 7th February—Friday 11th February—Children's Mental Health Week

Tuesday 8th February—Safer Internet Day

Friday 11th February—3.00pm finish—Students' Last Day Before Half Term

Monday 14th February - Friday 18th February — Half Term

Monday 21st February — Students Return to School

Tuesday 22nd February – Rights Respecting School Accreditation

Thursday 3rd March — World Book Day

Wednesday 23rd March — Nursery Consultation Day

Monday 28th March — Modern Art Exhibition (TBC nearer to the time)

Friday 1st April - 2.00pm finish — Students' Last Day of Spring Term