

Heathland School Curriculum Newsletter

Year 1

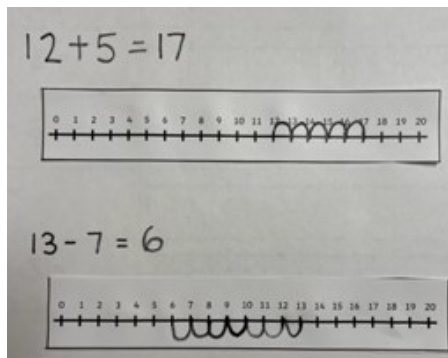
Term : Spring

English :

This term we will be consolidating our Set 1 and Set 2 sounds and learning to blend and read words with these sounds in. We will be applying our reading skills by reading simple sentences by answering questions about what we have read. We will also be reading, performing and writing our own poetry based on the different seasons. We are also continuing to focus on learning to write sentences which can be read by ourselves and others by using capital letters, full stops and finger spaces and applying this to write for different purposes.

Maths :

In Maths, your child will continue to develop their awareness of number and place value and their mental reasoning strategies by following our calculation policy. They will learn to add and subtract numbers using different methods and learn more about measure and money. This term we will be using the number line as one of the ways to solve number problems and learning to jump over the number line to add and under the line to take away.



Topics

Spring 1 :

What does nature do for us?

Spring 2 :

Faces, Spaces, Places: where does art come from?

Topic :

In Spring 1 Children are learning all about plants, trees, the weather and seasons and animals. They will be becoming scientists and geographers and focussing on observing closely by using simple equipment to explore nature and the world around them.

In Spring 2 Children will learn about artists from around the world. They will develop their skills of art by learning about the elements of art:

- Line
- Tone
- Colour
- Shape

PE, PSHE and MindUp:

In indoor PE, children are learning to develop their skills of stretching and balancing and developing our core strength by learning to hold different yoga poses. In outdoor PE children will be learning striking and fielding skills including, catching with two hands, stopping a ball using their hands and their body as a barrier, bowling overarm to hit a target and using a bat to hit a ball.

In PSHE, children will be learning about how their bodies change as they grow and how to celebrate their own dreams and goals. During MindUp, children will learn about the different parts of their brain and how each part has an important job.



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Noticeboard

Reminders

Water Bottles:

Please ensure your child comes to school every day with a named, re-usable water bottle with them to keep them healthy and hydrated.

Named Uniform:

Please ensure that **ALL** your child's clothing is labelled with their name.

PE days:

Please remember to send your child into school in suitable, warm PE kit on their PE days:

Monday—Outside PE

Thursday—Indoor PE

Home Learning:

Home learning will be given in on Wednesday and needs to be returned on Monday. Please return the home learning in the plastic wallet along with their reading books or ditty sheets every Monday.

Key Dates this Term

Thursday 3rd February - Year 1 Drama Workshop

Monday 7th February—Friday 11th February—Children's Mental Health Week

Tuesday 8th February—Safer Internet Day

Friday 11th February - 3.00pm finish—Students' Last Day Before Half Term

Monday 14th February - Friday 18th February — Half Term

Monday 21st February — Students Return to School

Tuesday 22nd February - Rights Respecting School Accreditation

Thursday 3rd March—World Book Day

Thursday 17th March - Year 1 Phonic Screening Q&A on Teams

Tuesday 23rd & Wednesday 24th March—Parents Evening

Friday 1st April - 2.00pm finish—Students' Last Day of Spring Term