

# Heathland School Curriculum Newsletter

## Reception

## Term : Summer

### English: What is the Circle of Life? Can I talk about familiar stories and sequence the beginning, middle and end?

Over the summer term, we continue the teaching of phonics through our new Read, Write Inc phonics scheme. The children will develop a bank of letter sounds, decodable green words and red words. They will extend their knowledge of reading strategies and begin to pick up on other cues to help them decode unknown words. They should demonstrate more understanding when talking to others about what they have read. Children will be encouraged to write for a range of different purposes to enable them to demonstrate their ability to write in a variety of contexts. For example, retelling stories in chronological order, using a bubble map to describe characters, answering 'how', 'when' and 'why' questions based on fiction and non-fiction texts, using time conjunctions to talk about events or to write recipes.

### Maths :

This term we will continue our maths focus on numbers up to 20. Children will apply their mathematical understanding and concepts to explore teen numbers and their composition using two 10 frames and part-whole model. Using their number bond knowledge, they will identify missing numbers in a number sentence of numbers up to 10.

We will continue to practice our subitising skills and look at how we can use our knowledge of subitising smaller quantities to help us work out larger quantities.

There will be a greater focus on fluency of numbers up to 20 by identifying missing numbers in a number line, counting up to and counting back from 20. Children will learn more about patterns, doubling, sharing, grouping and odd/even numbers. They will work on number formations and learn to solve simple addition and subtraction word problems using concrete and pictorial methods.

Children will continue their learning about 2D and 3D shapes looking at their properties and learn about how they are used in our environment.

In the second half of the term, as children prepare for their transition to year 1, we will consolidate their learning in Reception by revisiting our learning about measurements relating to time, length, height, weight, capacity and positional language.

### Topics

Summer 1 : **Lifecycles—  
What is the Circle of Life?**



Summer 2 : **Traditional Tales—How  
does the story end?**



### Topic :

Our topics this summer term are **'THE CIRCLE OF LIFE'** in Summer 1 and **TRADITIONAL TALES** in Summer 2.

It is the most exciting term of the year where children are exposed to even more explorative learning experiences and given opportunities to develop their curiosity of the world around them. This is reflected in our Summer learning.

The children will be learning about the lifecycles of frogs, butterflies, chicks and plants. They will have first-hand experiences of caring for plants, caterpillars and chicks in our classrooms whilst observing changes over time. They will go on nature walks, carry out bug hunts and plant flowers to make our outdoor area colourful and buzzing with life. In June, we will be visiting Odds Farm Park to find out about the different farm animals as part of our topic.

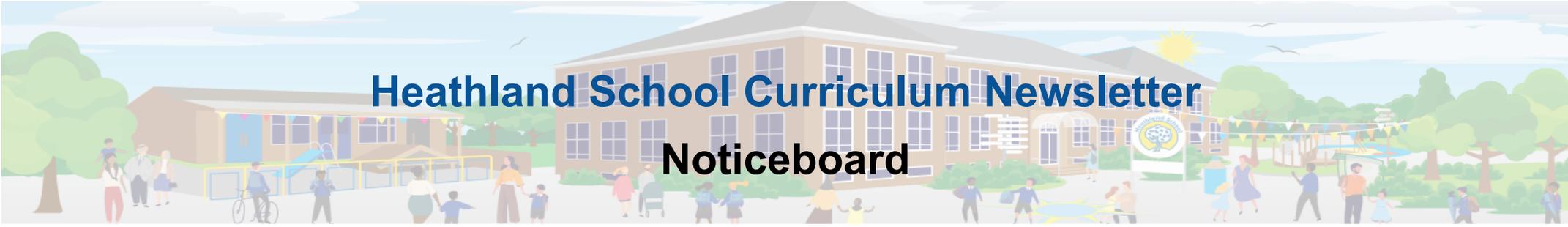
In the second half term, we use some well-known traditional stories to help develop comprehension skills and early writing skills. We explore emotions through simple themes that children can understand and learn about, such as stranger danger and taking responsibilities for our own actions through the different characters in the stories.

### PE, PSHE and MindUp :

**PE Passport:** This term as the weather improves, our PE lessons move outdoors. Please make sure children have suitable PE clothes and sensible shoes. Our main focus will be on ball handling and coordination skills. Children develop their understanding of team building to work cooperatively towards a common goal. We will be hosting our Summer EYFS sports day in the second half-term and children will be introduced to some track activities such as running, jumping over hurdles, javelin throw, balancing bean bag, etc in preparation for the sports.

**PSHE (Jigsaw):** Summer term is all about building on children's independence and self-esteem. We will focus on making the right choices to keep our body and minds fit by eating healthy food and being active. They will also learn about building healthy friendships and enjoying relationships with peers. They will learn to solve conflicts and learn to be calm in difficult situations.

**MindUp:** Children will continue to develop their personal, social and emotional development through stories focused on our topic. They will continue to practise playing cooperatively together and show confidence in demonstrating the ability to negotiate and solve problems that arise during play. Our Jigsaw and MindUp schemes of learning this term focusses on relationships and dealing with changes. This will promote discussion about how the children have developed during the Reception year and help to prepare them for the transition into Year 1.



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## Noticeboard

### Reminders

#### SIMS Parent App/Parent Workshops

Please ensure that you are able to login to your SIMS Parent App, which can be accessed on the web browser or you could download the app on your personal device. Please be aware that important messages are sent via the App so it is vital that you are able to access the information regularly. We will also be arranging EYFS workshops for parents to see how children engage in activities in our provision—*please keep an eye out for upcoming dates.*

#### Arriving and leaving school

Please arrive to school on time each day. Our Reception gates open at 8:40am and close promptly at 9:00am. After this time, you will need to bring your children via the front office where they will be marked in late.

#### P.E Day

Please remember Reception PE day is Wednesdays and that your child comes to school dressed in their PE kit. We have a whole school 'No jewellery policy' for PE and only stud earrings should be worn on other days.

#### Bookbags or Backpacks

Please ensure that your child brings a bookbag or backpack to school **every day** so that they can take home class reading books, school letters, their learning from the day and home learning books on Fridays.

#### Home Learning

Please help your child with their home learning, which is based on the learning that happens in class each week. Continue to encourage children to look after the school reading books as they are a precious resource. Please continue to make comments in the children's reading diaries. Home learning should be returned to school by *Wednesday* so that it can be marked; new learning can be prepared and given out again on Friday.

#### School trip

Please let your child's class teacher know if you would like to be a parent helper on our school trip to Odds Farm. Please ensure you are able to access your ParentPay account to make the contribution towards the trip.

#### Donations

*Can you help us with our wish list?*

Seeds/soil/garden tools, big or small construction toys, babies, bird seed, wooden or plastic small world toys, story books, small logs and tree stumps, dressing up clothes, brooms and brushes (adults and children).

#### How can you help your child to reach their potential?

Continue to read with your child every day. Talk to them about things that interest them and why. Practise writing sounds, numbers, words and sentences each day. Have a go at writing for different purposes (try writing lists, cards and labels). Find opportunities to explore the local environment e.g. parks, museums, leisure centres and places of interest.

### Key Dates this Term

**May Day Bank Holiday**—*Monday 2nd May 2022*

**Phonics workshops for parents**-*Tuesday 3rd May*

**Chicks arriving in Reception**—*Monday 16th May 2022*

**Jubilee Celebrations**—*Thursday 26th May 2022*

**Jubilee Bank Holiday**—*Friday 27th May 2022*

**May Half Term**—*Monday 30th May - Friday 3rd June 2022*

**Transfer Morning**—*Wednesday 6th June 2022*

**Parents Evenings**—*13th and 14th July*

**Reception Trip to Odds Farm Park**—*Thursday 16th June 2022*

**Pupils' Last Day of Summer Term**—*Wednesday 20th July 2022 - 2.00pm finish*