

# Heathland School Curriculum Newsletter

## Year 4

## Term : Summer

**English :** Our texts are **'My Dad's a Birdman'** by David Almond and **'Christophe's Story'** by Nicki Cornwell. We will continue to look at punctuation, grammar, vocabulary and spelling leading to the children writing in a variety of genres including predictions, non-chronological reports, newspaper articles, informal letters. We will learn how oral stories are passed from one generation to another. We will continue learning about the structure of Tanka and Limerick poems and will write our own poems. In guided reading we focus on predictions, using inference, retrieval, vocabulary and summarising a range of texts. We will focus on using quotes and finding evidence to support our answers and viewpoint.

### **Maths :**

In Maths, we are learning about fractions by building on the part/whole relationships. We will be distinguishing between unit and non-unit fractions. We will learn to find quantities of fractions. We will learn to convert tenths and hundredths into decimals. Our progression of learning is learn, apply and reason; where children learn a strategy, then apply their skills and be able to explain their reasons for their strategy.

**We continue to learn our 12x12 times tables so that recall is faster.**

We will be learning about statistics and will be interpreting and analysing data using pictograms and by plotting bar graphs and line graphs. We will be learning to tell the time using analogue and digital clock. We will learn the properties of 2D and 3D shapes.

### **Topics**

Summer 1: What did the Islamic Civilization leave behind?



Summer 2: How does Britain work?



### **Topic :**

For our Summer 1 topic we will be learning about the House of Wisdom and the importance of the Silk Road trade route. We will learn about the role of the caliphate and Baghdad in the early Islamic civilisation. We will reflect on the impact the Islamic Civilisation has had on our current society. For art we will compare and contrast the intrinsic patterns from the Islamic era.

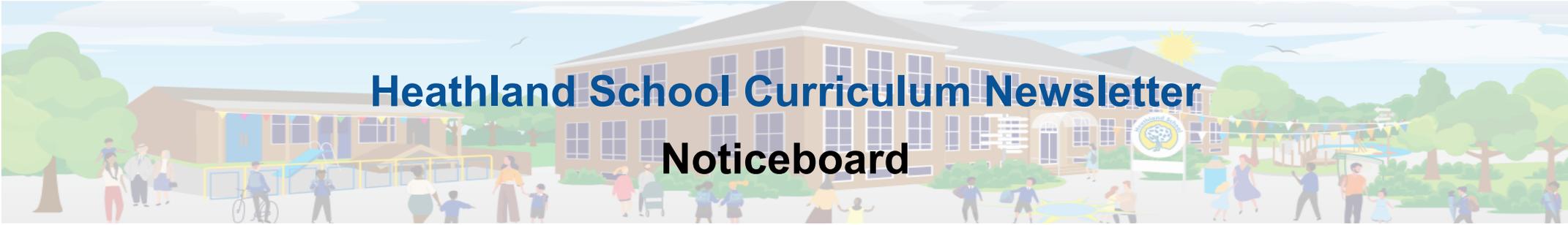
For our Summer 2 topic we will learn how Britain is divided into different parts and we will look at how Harrow has changed over time. We will learn about the Parliament and will create a manifesto as part of a campaign and will have a debate about changes we would like to bring to the local environment. By discussing the importance of British values, we will think of how they have an impact on our lives.

### **PE, PSHE and MindUp :**

Indoor PE is circuit training where we are learning to develop a stamina and endurance. We follow this with yoga to strength and tone our muscles. In outdoor PE, we are doing athletics where we continue to develop stamina and endurance.

For PSHE, we continue to use Jigsaw to learn about 'healthy me' which ties in with our PE. We will learn to build healthy friendships and celebrate inner strength and assertiveness.

For MindUp, we are learning about building well-being with a mindful mindset. We will be understanding what empathy feels like and we will explore being optimistic and build perspective.



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## Noticeboard

### Reminders

#### Water Bottles

We encourage children to bring in a water bottle every day.

#### Snacks for Playtime

Children can bring in a piece of fruit to eat at playtime or something healthy like crackers or cut vegetables.

#### P.E. Days

Magnolia and Chestnut have outdoor PE on Mondays.

Willow has outdoor PE on Friday.

Wednesday is indoor PE for all 3 classes.

The correct PE kit is: Navy tracksuit bottoms and sweatshirts (fleece black/blue) can be worn outside. Navy-blue shorts, white t-shirt, plimsolls/trainers.

#### Library

We visit the school library on Monday to borrow books and the children can borrow books from the class libraries. They can keep their library book until they have finished it, but they must return it before taking another book home. Children should be encouraged to read daily with an adult for at least 10 minutes.

#### Home learning

Home learning and spellings will be sent home on a Friday and will be due in on the following Tuesday. The activities set encourage the children to challenge themselves, and are all linked to their class learning.

### Key Dates this Term

**Monday 2nd May 2022**— Bank Holiday

**Tuesday 24th May— 1:15—2:30**—Year 4 going to Rooks Heath to watch Year 10's concert

**Thursday 26th May 2022** - Jubilee Celebrations

**Friday 27th May 2022**—Jubilee Bank Holiday

**Monday 30th May 2022– Friday 3rd June 2022**– Half Term

**Wednesday 6th July 2022**—Transfer Morning

**13th and 14th July** - Parents Evenings

**Wednesday 20th July 2022 - 2.00pm finish**—Students' Last Day of Summer Term