



Heathland School Curriculum Newsletter

Year : Nursery

Term : Spring

English :

We will develop our understanding and grow our vocabulary by listening to traditional stories and rhymes this term. We will recite rhymes, retell stories and use our imagination to become our favourite characters and tell our own stories. Every week we will focus on key vocabulary from our stories and rhymes, which we will practice in different activities during our Language and Literacy groups. We will also continue to develop our pencil control through lots of different activities, getting ready to start phonics and form some letters in the summer term.

Maths :

We are exploring a new number from 1-10 every two to three weeks. We learn what the number looks like and practise counting objects. We look at different ways to show each number and talk about where we see and use numbers in every day life. We will be practising our subitising skills. This means we will learn to recognise a small group of objects without counting. We will now begin explore how to make up the numbers using simple addition and begin to tell simple number stories (e.g. Jack has 3 beans. He finds one more bean. How many does he have now?) We will practise forming the numbers we have learnt but also experiment with other ways of recording numbers (e.g. 5 dots for number 5).

Both in the indoor and outdoor areas, we will explore numbers in our play, whether it is through counting stepping stones as we walk along or dialling a number on the phone in our role play area.

Topics

Spring 1 : Nursery Rhymes—
What do Rhymes tell us about the World?

Spring 2 : Traditional Tales—
Who is your favourite character?

Topic :

This term we are going to listen to a lot of traditional texts. We will join in with rhymes and songs like *Incy Wincy Spider* and hear what Jack found when he climbed up the beanstalk. We will explore what rhymes can tell us about our world around us. We will explore our natural surroundings hunting for Incy Wincy Spider in the school grounds. We will even have a go at drawing our first map after listening to the Bear Hunt story. In the second half term we will explore different materials and how they change trying to build a stable house for the Three Little Pigs and helping the gingerbread man float.

Our Rhymes: Incy Wincy Spider, Humpty Dumpty, Row, Row, Row your Boat

Our Stories: Goldilocks and he Three Bears, The Gingerbread Man, The Three Little Pigs, The Three Billy Goats Gruff, We are going on a Bear Hunt

PE, PSHE and MindUp :

We are going to continue Jigsaw sessions with Jenie and Jerry. We will talk about what makes us special, our dreams and how we grow and change. We are going to learn about our brains and the important work they do. We will be learning about three different parts of our brains comparing each to an animal. The Wise Owl (or Prefrontal Cortex) helps us to learn and think, the Elephant (or Hippocampus) keeps all of our knowledge and memories and the Guard Dog (or Amygdala) makes sure we are safe. Sometimes when we are scared or worried the Guard Dog can get very loud and disturb the other two animals. We will practise to calm the dog and our brain in daily brain breaks.



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Noticeboard

Reminders

Picking up and Dropping off

It is important that your child arrives on time each day; otherwise they will miss out on important information and instructions for the day. Please ensure morning children come to school at 8:50am and pick up by 11:50am. Afternoon children should arrive at 12:00 and pick up by 3:00pm.

Book bags

Your child needs to bring a book bag *every day* so that they can take home class reading books, school letters and their learning from the day. Their reading books will be changed on Mondays and Fridays.

Named Uniform and Belongings

Please ensure that ALL of your child's clothing is clearly labelled with their name and class as well as other belongings such as Wellington boots, water bottles, and book bags.

Spare Clothes

Please ensure that you provide two sets of spare clothes (T-shirts, joggers/leggings, vests, socks, underpants/knickers) to keep them in the nursery for your child in case of any need of change. Ensure that all of the clothes are labelled and packed in a bag with your child's name.

Lunches

Thirty hour children need to bring a packed lunch every day. This should contain healthy food choices and no sweets or fizzy drinks. Lunches must not contain nuts as we have several children with allergies in our class.

PE

Our Nursery PE day is Friday. Please ensure your child comes to school dressed in their PE kit not wearing any jewellery (earrings must be taken out) or tights.

Key Dates this Term

Tuesday 31st January 2023: Play Based EYFS parent workshop after school (further information will be shared)

Friday 10th February 2023: Students' last day before half term (3.00pm finish)

Monday 13th February - Friday 17th February 2023: Half Term

Monday 23rd February 2023: Students return to school

w/c 20th March: STEAM Week

Nursery Consultation Day: Wednesday 29th March

Last week of spring term: Nursery Modern Art Exhibition
Friday 31st March 2023: Students' last day of Spring Term