

# Heathland School Curriculum Newsletter

## Reception

## Term : Spring

**English:** What things can we take with us to Space? What can you see under the sea?

In the Spring term, we continue the teaching of phonics through our Read, Write Inc Phonics scheme. Children will be recapping all Set 1 speed sounds and letter formations, with some extra focus on sounds that different combinations of letters make which we call "Special Friends" (sh, ch, qu, th, ng and nk) from the previous term. Children will be practising to blend these sounds together from left to right to make a word using 'Fred Talk' (Word Time Reading 1.2-1.7). They can then use this knowledge to 'de-code' new words they hear or see. Once children gain further confidence to de-code simple and more complex words, they will be encouraged to have a go at holding and recording sentences with greater independence.

**Maths :**

This term we will continue to focus on numbers in depth, learning about numeral meaning of numbers up to 10. The children will explore the 'howmanyness' of numbers and understand that numbers are made up of two or more smaller numbers. Children will have opportunities to partition a number of things into two groups using part-whole model and learn that those groups can be combined to make the total.

We move on from a five frame to a ten frame and children will use their understanding of 5 to continue to subitise and see amount beyond 5. Children will compare numbers, understand 'one more than/one less than' relationship between consecutive numbers and automatically recall number bonds for numbers 0-10. They will learn to count in 2s, identify odd and even numbers and explore double and halve of numbers.

We will make comparisons of numbers to 10 using the language of 'bigger than' 'smaller than', leading to 'greater than' and 'less than'. We will continue to learn about coins to 10p and explore ways to make bigger values using smaller coins. We will begin learning about measurement, comparing mass, comparing capacity and length & height.

Children develop awareness of comparison in estimating and predicting.

### Topics

Spring 1 : **Space**—What's out there and where will we land?



Spring 2 : **Splish, Splash, Splosh**—What goes Splish, Splash, Splosh?



**Topic :**

Our topics in the spring term will be 'SPACE' and 'SPLISH, SPLASH, SPLOSH'.

In the first half term, the children will be finding out about planets in the solar system, The Sun and The Moon. They will learn about famous astronauts and life in space, whilst role playing and sharing their knowledge with friends in the class space stations. The weekly texts such as Whatever Next, Aliens Love Underpants and Wanda and the Alien will enable children to find out about the topic of Space in greater detail. The daily indoor and outdoor continuous provision activities will provide children with opportunities to fully immerse themselves in a topic that is simply out of this world!

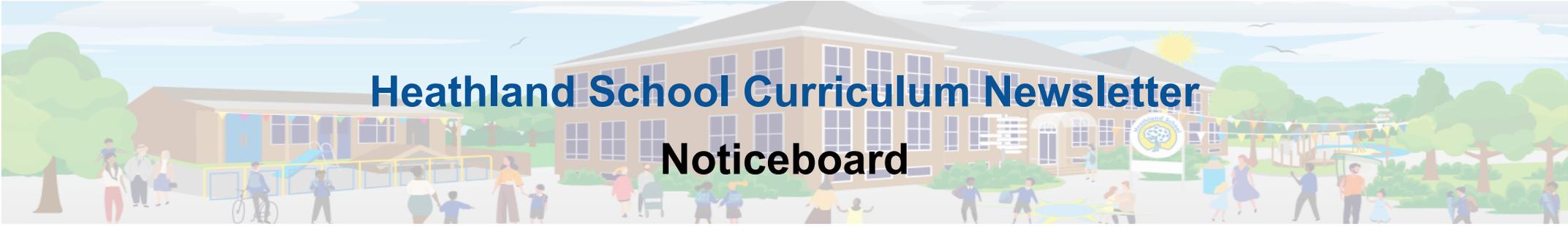
In the second half of the spring term, the children will dive down under the sea and learn about different sea animals and pirates that sailed the seas. The weekly texts such as Shark in the Park, Commotion in the Ocean, Rainbow Fish and Mrs Pirate will allow children to build on their imaginations and develop a love for the sea. We will be finding out about objects that float and sink in water and materials that are waterproof and non-waterproof and there will of course be lots of water play along the way!

**PE.PSHE and MindUp :**

**PE Passport:** This term we will continue to use 'PE Passport' to deliver our PE curriculum. This consists of engaging, interactive P.E lessons, progressive learning objectives and activities and videos to support the narrative each week. In spring 1, we will be covering Stability: Static and Dynamic Balance and in spring 2, we will be covering Object Manipulation 1.

**Jigsaw:** This term as part of our Jigsaw PSHE scheme of work children will be exploring 'Dreams and Goals ' and 'Healthy Me'' unit. We will learn to understand how to keep our bodies healthy through what we eat, exercise and sleep, and then think about ways to solve problems and be a good friend.

**MindUp:** In the spring term, children will build their understanding of our MindUp curriculum which teaches mindful awareness, positive psychology and mindful practices that enable a positive change within the classroom and beyond. Children will learn about the three main parts of the brain that help us to learn, regulate emotions and retain information. The lessons are complemented by the 'Brain Break', a mindful breathing exercise which enables us to calm our minds, focus and get ready to learn.



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## Noticeboard

### Reminders

#### Arriving and leaving school

It is important that your child arrives on time each day; otherwise they will miss out on important information and instructions for the day. **Please remind your child that they are not allowed to play on the** equipment before or after school, as it must be staff supervised at all times. We value your support in this important matter.

#### P.E Day

Please remember Reception PE day is Tuesday and that your child comes to school dressed in their PE kit (white t-shirt, blue tracksuit bottoms and their school jumper). Please remember that we have a whole school 'No jewellery policy' for PE lessons, so ensure your child does not wear jewellery. Only stud earrings should be worn on days other than P.E days.

#### Book bags or Backpacks

Your child needs to bring a book bag or backpack *every day* so that they can take home class reading books, school letters their learning from the day and home learning books on Fridays.

#### Home Learning

Please help your child with their home learning each week. It is important that the children complete the task with the help of adults at home but try to do as much as possible themselves. *We urge parents not to complete the home learning for their child.* Please encourage them to talk about it, respond to your questioning and draw pictures so they can practise what we have been learning in class. Please continue to make comments in their reading diaries. Please encourage children to look after their yellow home learning book and school reading books as they are a precious resource. Home learning should be returned to school by Wednesday *at the latest* so that it can be checked; new learning can be added and it can then be given out again on Friday.

#### Named Uniform and Belongings

Please ensure that ALL of your child's clothing is clearly labelled with their name and class e.g. coats, sweat shirts, trousers, t-shirts, skirts, cardigans, shoes, scarves, hats, gloves, P.E kits, as well as other belongings such as Wellington boots, water bottles, lunch boxes and book bags./backpacks.

### Key Dates this Term

**Tuesday 31st January 2023**—EYFS Play-based workshop after school  
(further information will be shared with parents in the coming week)

**Thursday 9th February 2023**—WOW Day: Outer Space Workshops in school (Perform For Schools)

**Friday 10th February 2023 - 3.00pm finish**—Students' Last Day Before Half Term

**Monday 13th February - Friday 17th February 2023**—Half Term

**Monday 20th February 2023**—Students Return to School

**Thursday 23rd February 2023**—WOW Day: Pirate Workshops in school  
(Freshwater Theatre Company)

**w/c 20th March: STEAM Week**

**Wednesday 29th and Thursday 30th March: Parents Evenings**

**Friday 31st April 2022 - 2.00pm finish**—Students' Last Day of Spring Term