

## Reception Subject Overview 2022—2023

We combine together four curriculum subjects: art, design and technology, geography and history in a captivating way around a ‘Humanities Big Question’. Some themes continue throughout the duration of a term; others last for half a term. We have identified meaningful and creative connections whilst ensuring subject specific progress has been carefully mapped. The core subject of science is organised to build knowledge through the strands of the National Curriculum over time. Each foundation subject has a carefully designed curriculum map to show how content and key concepts are built upon, and progression maps to track the development subject specific skills.

<i>Reception</i>	<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
<b><i>UW: History and Geography</i></b>	Human growth (baby and now) Old and new transport Introduction to mapping (classroom)	Explore types of maps (world, oceans, pirate) Famous/past astronauts London past and present Exploring the life and culture in London and Spain	Farming in the past and present Story mapping Mapping out a story setting
<b><i>UW: Science</i></b>	Healthy Eating Parts of the body Five Senses	Introduction to Outer Space Features of planet Earth Habitats	Lifecycle of a living thing Parts of a plant Seasonal observations
<b><i>UW: RE</i></b>	Birth rituals Navratri/Diwali Christmas (EYFS Nativity Production)	Religions of the world (places of worship, holy books, celebrations) Holi/Purim/Lent/Easter/Ramadan/Eid	Cultural stories Stories from around the world
<b><i>UW: Spanish</i></b>	Numbers and greetings	Colours and the body	Animals and family
<b><i>EAD: Music</i></b>	Familiar nursery rhymes How does music make us feel?	Space and Under the Sea songs What do instruments sound like?	Songs themed around animal lifecycle How to keep a steady rhythm?
<b><i>EAD: Art</i></b>	Self-portraits	Creating silhouettes	Observational drawing of flowers
<b><i>PSED: PSHE</i></b>	Being me in my world Celebrating Difference	Dreams and goals Healthy Me	Relationships Changing Me
<b><i>PD: PE</i></b>	Dance Jungle Fundamental Movement Skills 1	Stability 2 (Static and Dynamic balance) Object Manipulation 1	Gym—Rocking and Rolling Target Games 1
<b><i>Whole school focus</i></b>	Remembrance Day Black History Month	World Book Day STEAM week Life Drawing	London History Day Windrush Day Sports Day
<b><i>Reception Wow Days</i></b>	Stay and Play sessions Bring my favourite baby toy to school Diwali and Christmas celebrations	Bring a toy to school day Space-themed workshop (Drama4All) Pirate-themed workshop (Freshwater Company)	Caterpillars Chicks Aldenham Country Park visit

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<b>Year 1</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History and Geography</b>	Why did dinosaurs and humans never meet? How are stories told?	Faces, spaces, places: Where does art come from? What does it mean to be royal?	What does nature do for us? What is our local environment like?
<b>Art</b>	3D models and textiles	Colour, paint, sketch and collage	Colour and 3D models
<b>DT</b>	Puppet design	Mechanisms	Cooking and construction
<b>Science</b>	Exploring everyday materials Animal families and the human body	Understanding everyday materials	Seasonal changes Introduction of plants
<b>Music</b>	Hip Hop and traditional tales (singing)	Changing styles and Latin (introduction to instruments)	Pop and classical (Percussion variety)
<b>PE</b>	Invasion game and fundamental movement skills Yoga and gymnastics	Net and wall game and object manipulation skills Gymnastics and dance	Striking and fielding game and athletics skills Fine motor and target skills
<b>PSHE</b>	Being me in my world Celebrating difference	Dreams and goals Healthy Me	Relationships Changing me
<b>RE</b>	Islam: What is the lifestyle of a Muslim family? Christianity: Why do Christians celebrate Christmas?	Judaism: Why does Shabbat happen? Hinduism: Why is Holi celebrated?	Special places: What makes faith buildings special? Christianity and Zoroastrianism: How do holy books teach us about God?
<b>Spanish</b>	Numbers, farm animals, greetings and shapes	My Colours, family, farm animals and school	My name is Verbs and basic commands
<b>Computing</b>	Introduction to technology Personal information	What are algorithms? Online safety	What is digital art?
<b>Whole school focus</b>	Remembrance Day Black History Month	World Book Day STEAM week Life Drawing	London History Day Windrush Day Sports Day
<b>Y1 Trips and visits</b>	Natural History Museum Fossils workshop	Royal Themed Day St Andrews Church	Local walk fieldwork Chalfont St Giles fieldwork

## Year 2 Subject Overview 2022—2023

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<b>Year 2</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History and Geography</b>	What makes an elite athlete?	Where are we the world? How has London changed since 1666?	What is it like to live in Kenya?
<b>Art</b>	Painting and printing	Sketching, drawing and painting	Sketching, colour and pattern
<b>DT</b>	Cooking and structures	Cooking	Structures and mechanisms
<b>Science</b>	Exercise and nutrition What is life? (Habitats and food chains)	Life cycle of animals, including humans	What makes a structure strong? (Everyday materials) Life cycle of plants
<b>Music</b>	African music and Christmas celebrations	Rock and reggae (instrument focus)	Sing, Sing, Sing programme
<b>PE</b>	Invasion game and fundamental movement skills Yoga and dance	Net and wall game skills Gymnastics	Striking and fielding game skills Target skills and athletics
<b>PSHE</b>	Being me in my world Celebrating difference	Dreams and goals Healthy Me	Relationships Changing me
<b>RE</b>	Hinduism: How and why do Hindus pray? Judaism: Why do we have rules?	Sikhism: Why are the 5K's important? Christianity and Humanism: How and why do we member people?	Islam and Bahai: How are we the same and different? Buddism: What does faith say about change?
<b>Spanish</b>	To have/To be Greetings, numbers and farm animals	To have/To want Family, pets and school	To want, verbs, commands, questions school, colours, clothing and food
<b>Computing</b>	How do we stay safe online?	How is the interface of a computer used?	Creating presentations
<b>Whole school focus</b>	Remembrance Day Black History Month	World Book Day STEAM week Life Drawing	London History Day Windrush Day Sports Day
<b>Y2 Trips and visits</b>	Mini Olympics London Zoo	Local walk fieldwork Samuel Pepys visit	Construction workshop African themed day

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<b>Year 3</b>	<b><i>Autumn Term</i></b>	<b><i>Spring Term</i></b>	<b><i>Summer Term</i></b>
<b><i>History and Geography</i></b>	What was life like during the Stone Age?	What impact did the Romans have on Britain? What is it like to travel around the world?	How does the location of Brazil affect it's inhabitants?
<b><i>Art</i></b>	Materials and abstract painting	Sketching and mosaics	3D models, sketching and painting
<b><i>DT</i></b>	Strengthening structures	Cooking	Important structures
<b><i>Science</i></b>	Rocks How do forces affect everything around us?	Light Forces and magnets	Understand plant growth, survival and germination The human body
<b><i>Music</i></b>	Percussion performance	Introduction to new genres of music	Working with instruments to create compositions
<b><i>PE</i></b>	Tag rugby and handball Gymnastics	Rounders and crickets Fitness and dance	Tennis and athletics Yoga and tri-golf
<b><i>PSHE</i></b>	Being me in my world Celebrating difference	Dreams and goals Healthy Me	Relationships Changing me
<b><i>RE</i></b>	Christianity: Why is the bible a special book for Christians and why is Harvest celebrated? Judiasm: Sukkot	Islam: How are holy books treated? Hinduism: What does mandir mean for Hindus?	Judaism: Why is the Torah special to Jewish people? Christianity and Islam: Why do we pray to God?
<b><i>Spanish</i></b>	Me gusta/Tengo Greetings, numbers, colours, the body	Esto/este/esta/se llama School, food, animals, family	Soy (am)/adjectives Letters, days and months
<b><i>Computing</i></b>	Typing skills	How are objects animated?	How does a word processor work?
<b><i>Whole school focus</i></b>	Remembrance Day Black History Month	World Book Day STEAM week Life Drawing	London History Day Windrush Day Sports Day
<b><i>Y3 Trips and visits</i></b>	Early history museum Forces workshop	Temple Verulamium	Outdoor project—fieldwork Carnival

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<b>Year 4</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History and Geography</b>	How does Britain work?	How do extreme natural events occur? What did the Islamic civilisation leave behind?	How does food reach our plate?
<b>Art</b>	Artist studies and painting	3D modelling and pattern	Colour and pattern
<b>DT</b>	Complex structures	Electrical systems	Cooking
<b>Science</b>	States of matter The water cycle	Ecosystems and classification	The human digestive system Sound
<b>Music</b>	Recorders and singing	Body percussion	Ukulele and a music production
<b>PE</b>	Handball and football Fitness and gymnastics	Rounders and crickets Curling and gymnastics	Volleyball, dodgeball, athletics Tri-golf and dance
<b>PSHE</b>	Being me in my world Celebrating difference	Dreams and goals Healthy Me	Relationships Changing me
<b>RE</b>	Christianity: Why is it important to be in a community? Why is Christmas important?	Judaism: Why do religions have special days? Sikhism: What do we wear to belong?	Hinduism and Humanism: How is Humanism different?
<b>Spanish</b>	Alive (vivo)/There is (hay) Instructions, places in town, transport	I want (quiero) Shopping, food, clothing	Verbs Routines, calendar, time
<b>Computing</b>	What is debugging?	How can animations be used to tell a story?	How are quizzes coded in Scratch?
<b>Whole school focus</b>	Remembrance Day Black History Month	World Book Day STEAM week Life Drawing	London History Day Windrush Day Sports Day
<b>Y4 Trips and visits</b>	London Thames trip States of Matter workshop	Earthquake workshop Mosque visit	Science Museum Port of London workshop

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<b>Year 5</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History and Geography</b>	How did Victorian ideas change the world?	Raiders, traders or invaders: How did the Vikings, Normans and Anglo-Saxons shape Britain? Why do we like art?	What impact do plastics have on the Earth? How can we navigate from one place to another?
<b>Art</b>	Silhouettes and stencils, model making	Artist studies, observational drawing and lino cutting	Art exhibition
<b>DT</b>	Bridge and rocket designs, including mechanisms	Textile design	Geo-caching design and programming products
<b>Science</b>	Forces: What impact do forces have? Earth and Space: What is Earth’s role in Space?	Life cycles and reproduction in animals and humans	Properties, classification and changes in materials Water
<b>Music</b>	Recorders and ukuleles	Recorders, ukuleles and Tamboo Bamboo	African drumming and music production
<b>PE</b>	Handball and hockey Swimming	Rounders and cricket Swimming	Volleyball, tennis and athletics Swimming
<b>PSHE</b>	Being me in my world Celebrating difference	Dreams and goals Healthy Me	Relationships Changing me
<b>RE</b>	Buddhism: What consequences do actions have?	Christianity and Islam: What is it like to belong to a community?	Sikhism: Why are Guru’s important?
<b>Spanish</b>	Like: Me gusta/no me gusta/I live with (vivo con) Family and pets	I want (quiero) Food: eating out, fruit, vegetables and snacks	Adjectives What do I look like? Clothes, body and descriptions
<b>Computing</b>	History of the internet Online Safety	Uses of multimedia	Programming products How is a maze game coded?
<b>Whole school focus</b>	Remembrance Day Black History Month	World Book Day STEAM week Life Drawing	London History Day Windrush Day Sports Day
<b>Y5 Trips and visits</b>	Victorian School Space workshop	Tate Modern Gurdwara	Northala Fields fieldwork trip

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<b>Year 6</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History and Geography</b>	How did Egypt have an impact on the Ancient World?	How do living things adapt and survive?	How have empires impacted the world?
<b>Art</b>	Portraits, photography and clay	Sketching, drawing and painting	Mixed media art End of year production
<b>DT</b>	Designing technology in context	Cooking	Programming products and mechanisms
<b>Science</b>	Light	Evolution and inheritance, living things & their habitats Animals, including humans	Electricity
<b>Music</b>	Rap and ukuleles	Samba and singing	Music production
<b>PE</b>	Invasion games	Striking and Fielding	Athletics and outdoor adventure activities
<b>PSHE</b>	Being me in my world Celebrating difference	Dreams and goals Healthy Me	Relationships Changing me
<b>RE</b>	Judaism: Why is Rosh Hashanah and Yom Kippur celebrated? What does Shabbat teach us?	Islam: Why do people perform pilgrimages? Christianity: Why are readers important?	Hinduism, Zoroastrianism and Humanism: How are we responsible for the environment?
<b>Spanish</b>	Like: Me gusta/no me gusta/I live with (vivo con) Family and pets	I want (quiero) Food: eating out, fruit, vegetables and snacks	Adjectives What do I look like? Clothes, body and descriptions
<b>Computing</b>	Internet etiquette Age restrictions and social media	Introduction to Python	How can programming be used to create a narrative?
<b>Whole school focus</b>	Remembrance Day Black History Month	World Book Day STEAM week	London History Day Windrush Day
<b>Y6 Trips and visits</b>	Ancient Egyptian workshop Synagogue	Choices workshop Whipsnade Zoo	Transition visits Residential/activity week