Year 5 Spelling words—Autumn 2

These are the Year 5 spelling words for this half term. Children will be given their new spelling words on a **Friday** with their Home Learning and assessed on a **Thursday**. We would appreciate you supporting us in helping the children to learn their spellings.

Spelling words	Date issued	Date assessed
doubt lamb debt thumb solemn autumn column knight knuckle knot	7/11/25	13/11/25
wrestle wrapper island aisle debris mortgage castle yacht guarantee guilty	14/11/25	20/11/25
can could may might must shall should will would ought	21/11/25	27/11/25
equipment environment government parliament enjoyment document management movement replacement statement	28/11/25	4/12/25
certainly definitely possibly perhaps probably frequently often occasionally rarely always	5/12/25	11/12/25
vegetable vehicle bruise soldier stomach recommend leisure privilege occur neighbour	12/12/25	18/12/25

Tips for helping to learn spellings

Look, say, cover, write, check

This is probably the most common strategy used to learn spellings

Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail. Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.

Cover: cover the word.

Write: write the word from memory, saying the word as you do so.

Check: Have you got it right? If yes, try writing it again! If not, start again – look, say, cover, write, check.

Spelling Rainbows

Choose your 3 favourite coloured pencils to rainbow write your spelling words. Write each word first in pencil then trace over each word three times. Each time you trace, you must use a different coloured pencil.

ABC (Alphabetical) Order

Write your spelling words in alphabetical order. Be sure to look at the first letter of each word. If the first letter is the same, look at the second letter.

Spelling Paragraph

Write a paragraph using ALL of your spelling words. Be sure to underline your spelling words in your paragraph. Don't forget a topic sentence and a concluding sentence.

Rhyming Words

Choose eight of your spelling words. First write each spelling neatly. Think of a rhyming word for each spelling word. Write the new rhyming word next to your spelling word. *Example: cries, tries

Spelling Sort

Think of a way to sort your spelling words. Write your word sort neatly. You may want to sort your words by: syllables, beginning sounds, part of speech (nouns, verbs, adjectives, other), vowel sounds The possibilities are endless! Have fun!

Fancy Letters

Write each of your spelling words neatly using fancy letters. Your letters can have curly-q's or dots, for example. Have fun and be creative!

Syllables Spelling

Classify your spelling words accordingly to syllables. Clap each spelling word quietly to yourself to see how many syllables you hear. Write a chart like the one below:

1 syllables	2 syllables	3 syllables
cat	brother	elastic
ball	friendly	correctly

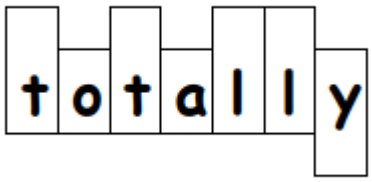
Parts of Speech

Sort your spelling words according to their part of speech: Noun, adjective, verb, other Make a chart like the one below:

Noun	Adjective	Verb	Other
Apple	Red	Eat	slowly

Word Shapes

Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.



The Year 5 Team

September 2025