Heathland Whitefriars Federation

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Half term phonics home learning

Dear Parent/Carer,-

Please see the phonics half term home learning chart for children in Year 1 and Year 2 on the following pages. It includes Read Write Inc. (RWI) videos and activities to help your child practise at their current level.

Please start at your child's current phonics group and scan a QR code in that row. Aim for 5 to 10 minutes of practice on most days. Each group has three QR codes, with up to 10 sounds per code. Watch one or two videos together, pause for your child to join in and repeat them as needed.

If your child is not yet blending, focus on the first three steps in the chart. Help them listen to individual sounds and join them into a word: for example, m-a-t becomes mat. Use the sounds rather than the letter names.

Once your child can manage the skills in the next step column confidently on more than one day, you may try the next row. Keep revisiting earlier sounds and return to an easier step if needed. School will continue to assess changes to reading groups.

Year 1 progress milestones

October half term	Christmas	February half term	Easter	May half term	End of Year 1
Purple	Pink	Orange	Yellow	Yellow	Blue

These milestones refer to Year 1. At October half term, the aim is Purple books and all Set 1 and Set 2 sounds. Children in Year 2 should use their current phonics group and the next steps in the chart.

Our minimum group target as we prepare for the phonics screening check is Orange, and we continue progressing beyond it. Orange is not an official pass level: the June check involves reading 40 real and made-up words accurately.

Thank you for supporting your child's reading. Please contact your child's teacher if you need help with the activities or QR codes.

Yours sincerely,
The KS1 Team

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Phonics home learning chart

Year 1 and Year 2 | Start at your child's current group

Fred Talk means say the sounds, then blend. Special Friends are e.g. diagraphs - two letters making one sound such as sh or ch. Each row has three QR codes.

Group in order	Home learning and video focus	Ready to try the next step	QR code 1	QR code 2	QR code 3
Set 1 Group A	Learn the single-letter sounds chosen by the teacher. Listen to an adult say m-a-t and try to say mat. Videos: single-letter sounds and oral blending.	Recognise at least 16 single-letter sounds quickly. Next: Group B.			
Set 1 Group B	Practise all single-letter sounds. Listen to sounds and join them into a word. Then try with sound cards. Videos: sound blending and sound revision.	Recognise most single-letter sounds quickly and blend spoken sounds or sound cards into words. Next: Group C.			
Set 1 Group C	Review all single-letter sounds. Read teacher-chosen short printed words: say the sounds, then blend. Use Fred Fingers to spell. Videos: short-word blending.	Recognise all single-letter sounds quickly and blend short printed words independently. Next: Ditties.			

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Group in order	Home learning and video focus	Ready to try the next step	QR code 1	QR code 2	QR code 3
Ditties	Learn sh, th, ch, qu, ng and nk. Blend words such as ship. Read short Ditties and made-up words with 3 sounds. Videos: Set 1 Special Friends and blending.	Recognise all Set 1 sounds quickly. Blend words with Special Friends and made-up words with 3 sounds. Next: Red.			
Red Ditty Books	Review Set 1, including ll, ff, ss and ck. Blend words with 4 or 5 sounds; try made-up words with 3 or 4 sounds. Videos: Special Friends and longer blends.	Recognise Set 1 sounds quickly. Read words with Special Friends and 4 sounds, and made-up words with 3 or 4 sounds. Next: Green.			
Green	Learn teacher-selected Set 2 sounds and matching words. Keep practising Set 1 words, longer blends and made-up words with 4 sounds. Videos: Set 2 sounds and word reading.	Read familiar Set 1 words quickly. Blend words with Special Friends and more sounds, including made-up words with 4 sounds. Next: Purple.			

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Group in order	Home learning and video focus	Ready to try the next step	QR code 1	QR code 2	QR code 3
Purple	Practise Set 2 sounds in real and made-up words. Secure ay, ee, igh, ow as in snow, oo as in zoo and oo as in look. Videos: Set 2 and matching word reading.	Recognise those first six Set 2 sounds quickly and blend them in real and made-up words. Next: Pink.			
Pink	Secure all Set 2 sounds. Read real, made-up and longer words. Read familiar words more quickly. Practise assigned Set 3 sounds when ready. Videos: Set 2 revision and word reading.	Recognise all Set 2 sounds quickly. Blend them in real and made-up words; read familiar Set 1 and 2 words quickly. Next: Orange.			
Orange	Learn assigned Set 3 sounds and matching words. Review Set 1 and 2 in longer words and made-up words with 4 or 5 sounds. Videos: Set 3 and word reading.	Read longer words and made-up words with 4 or 5 sounds using Set 1 and 2. Read familiar words quickly. Next: Yellow.			

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Group in order	Home learning and video focus	Ready to try the next step	QR code 1	QR code 2	QR code 3
Yellow	Practise Additional Set 3 sounds. Read matching words and reread books smoothly. Videos: Set 3 sounds, word reading and spelling.	Recognise those first six Set 3 sounds quickly and read them in real and made-up words. Read smoothly with expression. Next: Blue.			
Blue	Secure all Set 3 sounds. Read real, made-up and longer words. Reread books with expression and talk about their meaning. Videos: Set 3 revision, word reading and spelling.	Recognise all Set 3 sounds quickly and use them accurately in real and made-up words. Read smoothly with understanding. Next: Grey.			
Grey	Review all sounds. Read unfamiliar longer words and spell selected words. Read books with expression and explain what happened and why. Videos: sound revision, longer words and spelling.	Read longer words using Set 1, 2 and 3 sounds. Read fluently with understanding. Next: ask the teacher for further reading.			

For every group

Use teacher-selected sounds and words. To spell with Fred Fingers, say a word and pinch a finger for each sound, then write it. For children not yet blending, focus first on hearing and joining sounds. Praise effort.

Phonics screening check information for parents on GOV.UK

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